

STUDENT HANDBOOK 2020 - 2021



*532 Innovation Drive
Xenia, Ohio 45385
(937)372-6941*

**Greene County Career Center 2020 - 2021
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Welcome Career Center Students and Families

Welcome to the 2020-2021 school year at the Greene County Career Center! We are pleased that you have chosen career technical education to complete the remainder of your high school experience. The Greene County Career Center provides career technical education access to every secondary school in Greene County and offers public career technical education to eleventh and twelfth grade students on the GCCC main campus.

The Career Center prepares students for skilled employment and/or higher education at many colleges, universities, and technical schools. While at the Greene County Career Center, students will receive training in technical laboratories while studying theory and academic coursework required for graduation. Our goal is to assist you in achieving postsecondary success leading to profitable careers and skills for lifelong learning. Greene County Career Center students are encouraged to participate in activities at their high schools as well as our career technical student organizations.

At GCCC, you will experience a superior education and jump-start on your future career plans. Through your career technical education, you will receive the necessary skills and knowledge to earn a living wage and become a contributing member of society.

OUR VISION: *Where all students will achieve in real work and real life.*

OUR MISSION: *Empowering students through advanced technologies, integrated instruction, and community partnerships to succeed in career, college, and life.*

OUR CORE STRATEGIES:

- *To advance the achievement of each student through quality instruction and support services.*
- *To improve instruction through research-based practices.*
- *To foster a positive school climate.*
- *To promote our value to the community as a key partner with district schools, business and industry, service agencies and continuing education institutions.*
- *To assess and update career-technical and academic curriculum and technology to meet the needs of current and emerging occupations.*
- *To provide professional development for all staff in support of our mission.*
- *To maintain and upgrade our facilities.*
- *To offer a variety of classes for community education and personal growth.*

OUR CORE VALUES:

As a learning community, we value:

- ***Students First** – By making decisions in the best interests of students and their families.*
- ***Integrity** – By being honest and forthright in all situations.*
- ***Respect** – By valuing self, others, and property at all times.*
- ***Teamwork** – By collaborating and working together internally and with our partners to achieve common goals.*
- ***Innovation** – By encouraging change and growth based on needs, best practices, and creativity.*
- ***Achievement** – By providing a nurturing environment and culture where all can achieve success.*
- ***Responsibility** – By being accountable for behavior and actions*

BOARD OF EDUCATION

Mrs. Mary Frantz, Bellbrook-Sugarcreek Schools
 Mr. Gene Taylor, Beaver Creek City Schools
 Mrs. Gail Martindale, Cedar Cliff Local Schools
 Mr. Mike Uecker, Fairborn City Schools
 Mrs. Angela Reagan, Greeneview Local Schools
 Dr. Pam Callahan, Xenia Community Schools
 Mr. Steve McQueen, Yellow Springs Exempted Schools

ADMINISTRATIVE FACULTY

David Deskins, Superintendent
 Eva Anderson, Treasurer
 Virginia Potter, Assistant Superintendent
 Dr. Pamela Downing, Director of Secondary
 Jenny Adkins, Supervisor of Student Services
 Jason Miller, Supervisor of Student Affairs
 Gregg Haines, Supervisor of Satellite Operations
 Brett Doudican, Curriculum Specialist
 Ron Bolender, Public Information Administrator
 Brian Hall, Information Technology Supervisor
 Bill Wagner, Supervisor of Operations Maintenance

SECONDARY CAREER CENTER STAFF

Jason Alexander	Maintenance	Steve Krekus	Eng. Tech @ Xenia
Joseph Bargdill	Digital Media	Gail Landis	Mathematics
Janet Baughn	Career Pathways Counselor	Sarah Landis	Ag Science @ Cedarville
Luke Benton	Social Studies	Craig Lindsey	Eng. Tech. @ Bvck
Steven Bleything	Eng. Tech @ Yellow Springs	Matt Lockwood	Eng. Tech. @ Bvck
Becky Bond	Asst. to Director	Chasity Love	School Nurse
Sherry Bryan	Secretary, EMIS	Brian Lovely	Maintenance
Rick Burton	Auto Collision Repair	Richard Mack	Digital Media
Sonya Cain	Teaching Assistant	Christine Marino	Intervention Specialist
Beth Calhoun	CBI @ Beavercreek	Michele Martin	Intervention Specialist
Elisabeth Cline	Project Search	Laura McCabe	Marketing Ed @ Fairborn
Lynn Colman	Science	Lyna McKinley	Health Science Academy
Rebecca Covey	English	Lisa Miller	English
Kevin Darrow	Maintenance	Madelyn Montjoy	Intervention Specialist
Amanda Davidson	Secretary, Front Office	Cynthia Morris	VOSE Coordinator
Toni Dean	English	Terri Mountjoy	Intervention Specialist
James DeLange	School Counselor	Cathy Mullen	Media Specialist
Susan DeLong	Asst. to the Superintendent	Russell Nelson	Eng. Tech. @ Beavercreek
John Demmitt	Criminal Justice	Rose Netherly	Teaching Assistant
Tyler Downing	Construction Technology	David Oldiges	Eng. Tech. @ Beavercreek
Kristin Drakeford	English	Nathan Opicka	Intervention Specialist
Nancy Early	Science	Tammy Osburn	In-School Suspension Monitor
Steve Erbaugh	Automotive Technology	Adam Owens	Social Studies
Paul Frank	Information Tech @ Xenia	Susan Parsons	Teaching Assistant
Gabrielle Goldenbogen	Teaching Assistant	John Patterson	VOSE Coordinator
Anna Hall	Fam/Cons. Sci. @ Fairborn	Dale Pemberton	Maintenance
Khalid Hamdy	Culinary Arts	Nancy Pederson	Fam/Cons. Sci. @ Bellbrook
Maurice Harden	Sports & Exercise Science	Doug Picard	Engineering Tech.
Mary Jo Hines	CBI Coordinator @ Bvck	Pam Pickle	Secretary, Student Services
JoAnne Hodgson	Business Education	Melanie Poindexter	Career X
Tammy Jankowski	Assistant to the Treasurer	Barb Pompeii	Cosmetology
Richard Kayser	Information Technology	Warren Porter	Tech Support Technician
Morgan Kiehl	Equine Science	Brandon Prather	School Counselor
Rebecca King	Mathematics	Amanda Prioletti	English
Jason Knisely	Aviation Maintenance Tech.	Rick Puckett	Electrical Wiring
Jill Kraynek	Science	Dr. Kelly Rickabaugh	Veterinary Science

Bryan Ropp	Mathematics	Jessica Taylor	Intervention Specialist
Ashley Satchell	Inventory/Purchasing	Mike Taylor	Software Support Specialist
Lindsay Scarbro	School Counselor	Don Test	Maintenance
Gary Smith	Career Assess.	Michael Thompson	Welding
Lori Smith	Career X	Kate Tiffany	Social Studies
Faith Sorice	Health Science Academy	Kim Torrence	Science
Mike Spahr	Power Equipment	Paula Trusty	Teaching Assistant
David Sproull	Natural Resources	Barbara Ward	GRADS
Heather Sproull	Marketing Ed. @ Bvck	Molly Wavra	Biotechnology @ Xenia
Brian Stevenson	Eng. Tech. @ Bvck	Doug Wickline	Ag. Science @ Greeneview
Beverly Strunk	Accounts Payable/Rec.	John Wilson	Social Studies
Ben Swisher	Mathematics	Jacob Wuebben	Ag. Science @ Xenia
Alisa Tackett	Fam. & Cons. Sci. @ Bellbrk		

PARTNER SCHOOL INFORMATION

Beavercreek High School

2660 Dayton-Xenia Road
 Beavercreek, Ohio 45434 – (937) 429-7547
 Robin Duley, School Counselor (937) 458 2473
 Transportation – (937) 429-7531

Bellbrook High School

3737 Upper Bellbrook Road
 Bellbrook, Ohio 45305 – (937) 848-3737
 Andy Hartley, School Counselor
 Debra Sanderman, School Counselor
 Transportation – (937) 848-4029

Cedarville High School

248 N. Main St.
 Cedarville, Ohio 45314 – (937) 766-1871
 Rachell Tinglestad, School Counselor
 Transportation – (937) 766-6000, Ext. 2108

Fairborn High School

900 E. Dayton-Yellow Springs Road
 Fairborn, Ohio 45324 – (937) 879-3611
 Chris Downing, School Counselor
 Transportation – (937) 878-1772

Greeneview High School

4710 Cottonville Road
 Jamestown, Ohio 45335 – (937) 675-9711
 Jeff Zipes, School Counselor
 Transportation – (937) 675-6814

Xenia High School

303 Kinsey Road
 Xenia, Ohio 45385 – (937) 372-6983
 Amy Biggs, School Counselor (937)562-9924
 Transportation – (937) 372-3876

Yellow Springs High School

420 E. Enon Road
 Yellow Springs, Ohio 45387 – (937) 767-7224
 Shannon Morano, School Counselor
 Transportation – (937) 767-7381

DIRECTORY OF OFFICE FUNCTIONS WHERE TO GO IF YOU NEED ASSISTANCE?

MAIN OFFICE

Discipline
Home School Communications
Lost and Found
Visitor Sign-in

ATTENDANCE OFFICE

Assembly Passes
Early Dismissal
Parking Permits
Sign-in/Sign-out
Tardy Slips

NURSE/CLINIC

Illness
Medication

PARTNER SCHOOL

Bus Transportation
Extra-Curricular Activities
Official Transcript
Home Instruction
Work Permits

STUDENT SERVICES

Change of Address or School
Counseling Services, Referrals
Course Credits for Graduation
Guidance Counselors
Locker Problems
National Honor Society
New & Transferring Students
Partner School Information
Scheduling
Scholarships
Testing Information
Withdrawal from School
Apprenticeships
Job Interview
Job Placement

TREASURER'S OFFICE

Free and Reduced Lunch Applications
Student Fees
Student Waiver

EQUAL EDUCATION OPPORTUNITY (B.P. 2260)

The Greene County Vocational School District has dedicated itself to providing equal admission opportunities, equal educational opportunities, and equal employment opportunities to all people regardless of race, color, national origin, sex, or disability and follows Title VI, Title IX and Section 504 regulations. No student will be denied entry into a Greene County Career Center program because of inability to pay program fees. Economically disadvantaged students should consult with the Career Center Student Services Office to determine eligibility for assistance.

Any person who believes that s/he has been discriminated against on the basis of his/her race, color, disability, religion, gender, or national origin while at school or a school activity should immediately contact the School District's Compliance Officer(s): Virginia Potter, Assistant Superintendent at 937-372-6941

Any student making a complaint or participating in a school investigation will be protected from retaliation. The Compliance Officer(s) can provide additional information concerning equal access to educational opportunity.

BELL SCHEDULES

Bell Schedule Regular Day

Period	Time
1	8:00-8:47
2	8:51-9:35
3	9:39-10:23
4	10:27-10:52
5A	10:55-11:20
5B	11:23-11:48
6	11:52-12:36
7	12:40-1:24
8	1:28-2:11

Due to the Covid-19
Pandemic, the bell schedules
may be altered

Two-Hour Delay Schedule

Period	Time
1	10:00-10:26
2	10:29-10:55
3	10:58-11:24
4	11:27-11:51
5A	11:54-12:18
5B	12:21-12:45
6	12:48-1:14
7	1:17-1:43
8	1:46-2:11

Club Chapter Bell Schedule Morning Meetings

Period	Time
1	8:00-8:25
<i>Meeting</i>	8:29-9:29
2	9:33-9:56
3	10:00-10:23
4	10:27-10:52
5A	10:55-11:20
5B	11:23-11:48
6	11:52-12:36
7	12:40-1:24
8	1:28-2:11

Club Chapter Bell Schedule Afternoon Meetings

Period	Time
1	8:00-8:47
2	8:51-9:35
3	9:39-10:23
4	10:27-10:52
5A	10:55-11:20
5B	11:23-11:48
6	11:52-12:15
7	12:19-12:42
8	12:46-1:09
<i>Meeting</i>	1:11-2:11



20 21 24 24 25	Professional Development Day Professional Development Day Teacher Work Day Back to School Night First Day for Students	<table border="1"> <thead> <tr><th colspan="7">AUGUST '20</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	AUGUST '20							S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<table border="1"> <thead> <tr><th colspan="7">SEPTEMBER '20</th></tr> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table>	SEPTEMBER '20							S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				7	Labor Day – No School	21 student days
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Grading Period	Dates	# of days
First Grading Period	8/25-10/30	48
Second Grading Period	11/2-1/15	45
Third Grading Period	1/19-3/19	43
Fourth Grading Period	3/22-5/27	44

- = First & last day of school
- = End of grading period
- = No school
- = No school/All offices closed

Board Approved: 2/12/20

In the event the 1001 hours of instruction are not met, make-up days will be scheduled as needed and may be added to the end of the 2020-2021 school year, starting May 28, 2021 and continuing until the minimum instruction hours have been met.

CLOSINGS DUE TO BAD WEATHER

It is the desire of the Board of Education that Greene County Career Center be in session at all times unless weather conditions make it unsafe for the operation of school. Announcement of school closings or delays will be made by local news media as follows

WHIO TV - Channel 7
WHIO Radio 1290 AM

WDTN TV - Channel 2
WHKO Radio 99.1 FM

WKEF TV - Channel 22
WBZI Radio 1500 AM

Please do not call radio and TV stations. You may also access closing or delay information on our website at www.greeneccc.com and on our Facebook Page, or by calling the Career Center for a recorded message. Typically, a **ONE CALL NOW** message will be sent to the active phone number on file for each student when school is delayed, closed or an emergency has occurred.

GCCC IN SESSION – HOME SCHOOL NOT SCHEDULED IN SESSION

Students are expected to attend the GCCC even when their home school IS NOT SCHEDULED to be in session. Students should consult their home school calendars throughout the year and plan alternate transportation for days when their school is not providing normal transportation due to not being in session.

Students not in attendance at the GCCC under these situations will be given unexcused absence(s). Seniors are to maintain daily attendance at the GCCC until they graduate or the GCCC's Senior Recognition (whichever comes first)

HOME SCHOOL CLOSED OR DELAYED DUE TO BAD WEATHER

When a home school is closed due to weather conditions or other calamities, students from the closed school are not required to report to GCCC. Students may report to GCCC if they are able to do so safely and GCCC is still open. Students from other schools that are not closed are required to report as usual to GCCC. If the home school is operating on a delayed schedule, students are required to report at the appropriate time as according to GCCC's schedule. (e.g., the partner school is on a 2hr. delay, GCCC students from that district should arrive to GCCC at 10am, which is 2hrs. after GCCC's schedule begins.) GCCC students whose partner schools are not on a delay would be expected to follow the GCCC schedule. If the student reports to the GCCC at the regular time (and discovers that their home school is on a delay), they are to remain at school and follow the GCCC schedule.

ADMISSION POLICY

Students between the ages of 16 and 21 years (22 years for identified students, P.L. 94-142) and 11th or 12th grade status are eligible for admittance into Greene County Career Center. Core academic credit deficiencies, GPA, attendance, essential academic skills and discipline records may be taken into consideration. Students applying out of district or students applying for ½ time status must meet the same criteria for admittance and will be admitted as space is available.

Students Suspended or Expelled from another District

The Board, after offering an opportunity for a hearing, may temporarily deny admittance to any pupil if the pupil has been suspended, expelled, or otherwise removed for disciplinary purposes from a public school in another state and the period of suspension, expulsion or removal has not expired. If a pupil is temporarily denied admittance for this reason, the pupil shall be admitted to school no later than the earlier of the following:

- Upon expiration of the expulsion or removal period imposed by the out-of-state school; **OR**
- Upon expiration of a period established by the Board, beginning with the date of suspension, expulsion, or removal from the out-of-state school, that is no greater than the period of expulsion that the pupil would have received under the Board's policy had the offense that gave rise to the suspension, expulsion, or removal by the out-of-state school been committed while the pupil was enrolled in the District.

Half-Time Student Status

Students may apply for half-time status (one-half day at the partner high school and one-half day at the Career Center) provided *the approved coursework taken at the partner high school is consistent with the student's chosen career pathway*. The Career Center guidance counselor and partner school counselor shall approve the student's schedule.

Half-time students must also provide their own transportation in order to shuttle themselves between buildings. Contact the Career Center Student Services Office for more information.

ASSIGNMENTS TO PROGRAMS

Interest, aptitude, and ability of each student wishing to attend the Greene County Career Center must be considered before placement. Tech Prep programs may require additional prerequisites for admission.

Each career-technical program is limited to twenty-five (25) students except as where otherwise designated by the Superintendent. However, some programs may have a maximum of less than twenty-five (25) students as determined by the Superintendent. Therefore, the following factors must be considered:

- date of application
- transcript of grades showing full junior status
- attendance records

Greene County residents applying to be a full day student will have first choice of programs. Students choosing a one-half (1/2) day option or out-of-district students will be admitted if space is available.

Transfers/Changes in Placement

Consideration of transfers to Greene County Career Center, transfers back to partner school or changes in career technical program will only be possible at the following times once school begins and only by approval of director and homeschool principal:

- Transfers and changes in career technical programs between 5 – 10 days of school.
- At the end of the first semester for transfers.
- After the end of the junior year for transfers or changes in career technical program
- Students with disabilities as determined by the IEP team meeting.

Student Withdrawal from School

The Board of Education believes it is in the best interests of both students and the community that students complete the educational program that will equip them with skills, and increase their chances for a successful and fulfilling life beyond the schools.

The Board directs that whenever a student enrolled through a partner district wishes to withdraw, effort should be made to determine the underlying reason for such action, and the resources of the District should be used to assist the student in reaching his/her career goals. No student under the age of eighteen (18) will be permitted to withdraw without the written consent of a Family member and the partner district and in compliance with State law.

Whenever a student under the age of eighteen (18) withdraws from school without moving out of state, transferring to another approved school, being granted an “age and schooling” certificate, or enrolling in and attending an approved program, the Superintendent shall notify the Registrar of Motor Vehicles and the Judge of the Juvenile Court. Such notification is to be given within two (2) weeks after the Superintendent confirms the student is not properly enrolled in and attending another approved school or program or has moved out of State.

Students who move from the district may obtain a transfer in the Student Services Office and must complete all necessary paperwork at the partner high school.

Students over eighteen (18) who withdraw from school must pay all fees/charges and complete necessary forms in the Student Services Office. Students under eighteen (18) must contact partner high school district central office.

Suggestions for family member/Guardians

The role of the Family member/guardian in the Greene County Career Center is essential. The following guidelines are expected of all Families/guardians whose students are enrolled at GCCC:

- Support the school when your student needs counseling, testing, remediation or other recommended activities.
- Provide the required tools, supplies, clothing, safety equipment, etc. needed by your student.
- See that your student has the proper rest, personal hygiene and health care necessary to function effectively in school.
- Cooperate with the school in supporting specific club activities – Skills USA, FCCLA, BPA, DECA, HOSA, TSA and FFA.
- Assure that your student wears the appropriate clothing to school.
- Be responsible for regular and punctual attendance of your student and provide written excuses for all absences due to student’s illness, death in family, or doctor’s appointments.
- Come to school for Family member conferences. This may be required prior to your student’s being readmitted to class.
- See that your student completes all homework assignments.
- Be responsible for the behavior of your student and ensure that your student be responsive to school rules and basic human rights.
- Get your student up early enough to check road conditions and decide whether to drive or ride the bus to school.
- Understand that when out-of-school suspension is necessary, the school is saying that it is turning your child back to you. It is your responsibility to see that the student is corrected and in the right frame of mind prior to returning to school.
- If you have a concern regarding a teacher, our policy is to address it with the teacher first. If the problem remains unresolved, contact the Director of Secondary Education.

CHANGE OF ADDRESS, NAME, ETC. (B.P. 8330)

If name, address, or telephone number changes anytime during the school year, please notify the Student Services Secretary at extension 2301.

STUDENT RESPONSIBILITIES AND RIGHTS

Reasonable and necessary order in the educational institution is essential to the fostering and maintaining of educational opportunity. A student may forfeit the right to educational opportunities by conduct that substantially disrupts the educational process or deprives others of their rights.

STUDENT CONCERNS

Student concerns will be handled through the Student Services Office. If the problem is not resolved at this level the student may be referred elsewhere based on the nature of the concern. *Curriculum and instructional* concerns will be referred to the appropriate teacher. If the concern is not resolved at this level the student may bring his/her concern to the appropriate program supervisor.

GRADING SYSTEM

The purpose of the grading system is to act as an indicator of a student's academic achievement and to promote awareness of the student's progress. Families, students, and teachers should utilize grades as a method not only to recognize achievement but as a vehicle to promote dialogue for improvement.

In order to receive credit for a semester course, the student must achieve an end-of-course grade percentage average of 60% or above. The final grade for each semester course will be determined by the two-quarter percent average for that semester course.

The following scale is used to determine equivalent letter grades:

<u>Percent Scale</u>	<u>Letter Grade</u>	<u>Four Point Scale</u>
90 – 100	A – Excellent	4
80 – 89	B – Good	3
70 – 79	C – Average	2
60 – 69	D – Below Average	1
0 – 59	F – Failing	

GPA Calculation

Grade Point Average (GPA) is calculated by dividing the total amount of grade points earned by the total number of credits attempted.

- A= 4 grade points
- B= 3 grade points
- C= 2 grade points
- D= 1 grade point
- F= 0 grade points

Academic semester courses are 0.5 credits or 1.0 credits for year-long courses. Each semester of a career technical lab course is 1.5 credits. Pass/Fail courses are not included in the GPA calculation. Cumulative GPA is calculated by averaging the GPAs for the given number of quarters. See your School Counselor for clarification and/or assistance in calculating credits.

Incomplete Grades

Teachers may assign an incomplete grade “I” during the first, second, and third quarter when the student is unable to complete assigned work because of inadequate time following the student’s excused absences. As a general rule, the student will have one school day for each day of absence to make up work. Incomplete work **MUST** be made up within two weeks of receiving the mark.

No incompletes will be issued fourth quarter.

Progress Book

The Career Center utilizes Progress Book, a web-based classroom management system that encourages Family member/student/teacher communication into a single software program. Access into the system allows examination of student grades, teacher comments/concerns and programs of study. To access Progress Book, go to the Career Center’s webpage at www.greeneccc.com and click the icon on the right. Families and students will receive account registration information to create their own username and password shortly after the beginning of the school year.

Mid-Term Progress Reports (Interim Reports)

Families may view their student’s grades via Progress Book through GCCC website at any time. Families are requested to contact the instructor and discuss the student’s progress. Printed mid-term progress reports will be given to the student to take home upon request. Access is limited. Grade cards will be mailed at the end of each 9-week period.

SCHOOLGY

GCCC uses Schoology as our web-based learning platform. Students and Families can access this, 24 hours a day, 7 days a week to see learning resources. It is changing the way our teachers communicate online with students and families:

- Teachers may post assignments, messages and calendar items.
- Familiar to social media users, Schoology’s format is simple.
- Schoology allows students and teachers to engage in two-way conversations and class discussions.
- Teachers can easily share files and links with students, families and fellow teachers.

Due to recent situations where distance learning became mandatory, Families and students should become very familiar with Schoology. Schoology questions should be sent to helpdesk@greeneccc.com.

STUDENT RECORDS ACCESS (B.P. 8300)

GCCC will release student records upon signature of Family member, legal guardian or eighteen (18) year old student. This policy may be reviewed within the Board of Education Policy Manual located on the GCCC website and in the Superintendent’s Office.

The Family Educational Rights and Privacy Act (FERPA) affords Families and students over eighteen (18) years of age (“eligible students”) certain rights with respect to the student’s education records. This policy is posted on the GCCC website.

CERTIFICATES AND CRITERIA

Students receive their high school diplomas from the partner school district. A Career Passport or Program Certificate of Completion will be awarded to students at the Senior Recognition Ceremony.

Students interested in post-secondary education (college, trade, or technical school) should work closely with the partner school and Career Center counselors in order to follow an appropriate high school academic and career-technical plan.

- **Career Passport**

A Career Passport will be awarded to students who have completed a program. This individual credential includes the student's resume, Certificate of Completion, and a list of competencies taught. This document is designed for statewide employer recognition and is a personal success story that outlines what the student can contribute to the workplace.

- **Certificate of Completion**

A Certificate of Completion will be awarded to all students who have completed a career-technical program with a minimum of 2.0 cumulative GCCC GPA and 95% attendance, equivalent to no more than 18 days absent for two years and have completed the Community Service requirements. Exceptions for extended illness may be appealed to the Director. Students must also pass three out of four semesters of lab content.

- **Student of Excellence Award**

An award may be issued to students ranking within the top 10% of an approved career preparation program. Criteria includes attendance, leadership, initiative and academic success.

- **Perfect Attendance**

A certificate will be issued to any junior or senior who has not missed any day of school. Students with tardies and/or early dismissals will not receive a certificate for perfect attendance.

- **Honor Roll**

All juniors and seniors are eligible for the honor roll each nine weeks. A student must have a grade point average of 3.0 or better with no incompletes, F, or D grades. A nine-week honor roll will be sent to the partner high schools.

- **Graduate of Distinction Requirements**

Each student must be a full-time student enrolled in the same GCCC Career Technical Program for two full years. Half-time or part-time students will NOT be considered for GCCC Graduate of Distinction. Graduate of Distinction will follow the criteria below.

- The necessary grade point average (GPA) for Graduate of Distinction eligibility will be determined annually as the highest earned GPA during the respective school year. The students with the highest GPA will be awarded this honor. The GPA will be calculated to the nearest thousandth using only the first seven nine-week grading periods of the junior and senior years. (This is the cumulative GCCC GPA as of the third nine-week grading period of the senior year.)
- The students considered must be on track to meet the requirements for the Career Technical Diploma with Honors by the completion of their senior year.

Attendance	95% or higher junior & senior year (less than 18 days absence in two years).
Demonstration of Good Citizenship	Discipline records indicate student is a good role model (no OSS or major infractions of rules/regulations).
Community Service Fulfilled	Candidates will demonstrate a positive involvement in the community through volunteerism
Extra-Curricular activities	Candidate will document their involvement in activities either here at GCCC or at their home school.

- Additional Criteria: (Must meet TWO of the criteria listed)

Graduates of Distinction will be chosen to speak on the night of Senior Recognition. The speakers will be determined by a committee made up of teachers, counselors, support staff, and administration. The committee will preview candidates' written speeches and then candidates will perform speeches in front of the committee.

- **President's Award for Educational Excellence**

Requirements are:

- 3.5 GPA (the cumulative GPA through the first semester of the senior year)
- 95% attendance or better (18 days or less in two years)
- Complete and attend full two-year career-technical program
- Member of National Technical Honor Society
- Demonstrate good citizenship
- No out-of-school suspensions

- **Career Technical Diploma with Honors**

High school students can gain state recognition for exceeding Ohio's graduation requirements through a Career-Tech Honors Diploma. High-level coursework, college and career readiness tests and real-world experiences challenge students. Students must meet *all but one* of the following criteria, unless it is a minimum graduation requirement.

- Students must meet general graduation requirements to qualify for honors diplomas:

Math	4 units
Science	4 units, including 2 units of advanced science
Social Studies	4 units
World Languages	2 units of one world language
Electives	4 units of career-technical courses
GPA	3.5 on a 4.0 scale

ACT/SAT/Work Keys	ACT: 27 or higher/SAT: 1280 or higher/WorkKeys: 6 or higher on Reading for Information and 6 or higher on Applied Mathematics
Field Experience	Complete a field experience and document the experience in a portfolio specific to the student's area of focus.
Portfolio	Develop a comprehensive portfolio of work-based on the student's field experience or a topic that is related to the student's area of focus.
Additional Assessments	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent.

National Technical Honor Society

Each year the Greene County Career Center will select students for our chapter of the National Technical Honor Society who demonstrate excellent student achievement and attendance, positive attitudes toward work and others, dependability, and good citizenship.

Second-year students must have:

- 3.2 GPA at the Career Center for three (3) semesters
- 95% attendance or better
- teacher recommendation

First-year students must have:

- 3.5 GPA at the Career Center for the first semester
- 95% attendance or better
- teacher recommendation

Exceptions for extended illness may be appealed to the Director.

SCHOLARSHIPS AND GRANTS

Career Center students are eligible to apply for a number of scholarships and grants that may provide financial assistance toward post-secondary study. See your school counselor at the Career Center and at your partner school for information, qualifications, and updates.

GREENE COUNTY CAREER CENTER CREDIT POLICY

Students may earn seven (7) credits per year; each academic semester course is 0.5 credits and year-long academics are one (1) credit. Each semester of a career technical course is 1.5 credits. Pass/Fail courses are not included in the GPA calculation. Cumulative GPA is calculated by averaging the GPAs for the given number of quarters. See your school counselor for help.

Additional Credits - Two-Year Programs

Any student in a regular two-year program who wants to take an additional course **CANNOT** take the additional course during any part of the regular laboratory or related class time. A situation such as this would require the granting of double credit to the student and is not a legal option.

CREDIT FLEXIBILITY (B.P. 5460.01)

The Greene County Career Center has adopted a flexible credit policy. In order for a student to earn a credit in a flexible manner, the student must submit a learning proposal (LP) to the Academic Standards Committee (ASC). If the committee accepts the proposal, the student will be assigned a faculty advisor. It is the student's responsibility to monitor his or her progress and for the completion of the plan. All evidence of content mastery required by the learning proposal will need to be submitted to the Academic Standards Committee (ASC) for evaluation. If mastery is demonstrated to the satisfaction of the ASC, credit will be issued. Credits can be partial, full, or simultaneous. The student will receive a grade on the report card and the credit will appear on the student transcript. High standards of academic achievement will be maintained for students choosing this option, and evidence of such will be required.

Ohio high school students are eligible to earn credits in three ways:

1. By attending class and completing traditional coursework,
2. By testing out of a class or otherwise demonstrating achievement of the course content,
3. By pursuing an educational option through an approved learning plan.

Proposal Submission for Credit Flexibility:

Acceptable reasons for submitting a proposal are:

- The student wants to take a GCCC course that will not fit into his or her daily class schedule. The student can propose to master the content in a way other than sitting in the class.
- The student has already mastered the content in the course and would like to demonstrate that mastery to earn credit for the course.
- The student would like to develop an alternative method for meeting the requirements of a GCCC course.
- GCCC does not offer the course for which a student would like to earn credit.

Credit flexibility proposals will be accepted on a continual basis; however, proposals must be received within 10 school days of the start of the semester in which the student wishes to obtain credit. This deadline is to ensure that the Academic Standards Committee has adequate time to review the curriculum and work with the student to revise the plan if needed.

The development of a plan to gain knowledge and skills through an educational option begins with the individual student. It is expected that plans will be thoroughly and thoughtfully researched.

Students are not limited in the number of credits earned and credits will appear on the student's transcript in the same manner as a traditionally earned credit. A learning proposal cannot be used to earn additional credit for courses in which credit has already been obtained. The Greene County Vocational School District is not responsible for the development of a learning plan for a student or for the cost incurred by a student's participation in an educational option.

Athletic Eligibility Considerations for Credit Flexibility:

The Ohio High School Athletic Association (OHSAA) and the National Collegiate Athletic Association (NCAA) set specific eligibility rules for participation in high school and college sports. Students and Families should discuss OHSSA and NCAA eligibility requirements with the Student Services Office or Curriculum Director prior to the development of a learning plan to ensure compliance.

According to the OHSAA by-laws, a student must be currently enrolled and must have been enrolled in school in five full credit courses during the immediately preceding grading period. A student enrolled in credit flex courses must, at the conclusion of the school's grading period, be "passing" their credit flex

course in order for the course to count toward the five credit equivalent courses used to establish athletic eligibility. The student may not have yet completed the course, but it must be determined that the student was “passing” the course at the end of the grading period. If it is determined that the student is not “passing”, the course cannot be used to meet the five full credit requirements.

According to the NCAA by-laws, only courses submitted by the high school and approved by the NCAA are permitted to meet athletic eligibility. The NCAA does not allow “credit by exam” courses to be applied to the core course requirements.

Guided Education Considerations for Credit Flexibility:

Students with disabilities must have in place at all times an Individual Education Plan (IEP) that sets measurable goals and objectives, accommodations and modifications required for the student to successfully access the general curriculum, and methods of assessment that determine if the student is making progress in meeting the goals and objectives on the IEP. The IEP requirements are ideally suited to allow schools to implement the flexible award of credit to students with disabilities.

The IEP team should assist the student and Family member in the development of a learning plan for flexible credit if the student chooses to exercise this educational option. The learning plan should align to the IEP goals and objectives. Every effort should be made by the team to use credit flexibility to ensure that every capable student be allowed to meet core graduation requirements. For example, a learning plan could be used to extend the time a student needs to complete course requirements. Twice exceptional students (gifted with a disability) may need accommodations to access dual enrollment or advanced courses. These students could be considered for post-secondary options by including university personnel on the IEP team. After the IEP team has assisted the student and Family member in developing an appropriate learning proposal, the proposal is submitted to the ASC for final approval.

Final Evaluation Guidelines for Credit Flexibility:

While completing an educational option, students are required to adhere to the Greene County Career Center Student Code of Conduct.

A learning plan may include a variety of learning experiences; therefore, there is no single method for the final evaluation of completion of the learning plan and mastery of the content. The methods for the final evaluation will be determined during the proposal process and will include more than one means of assessment. For example, a student may be required to make a presentation, write a paper, do a demonstration, take a final exam, submit a portfolio, et cetera. Assessments will be evaluated by the ASC using a rubric that will be made available upon proposal approval. A copy of all submissions will become the property of GCCC.

In order to ensure the integrity of the learning experience approved under this program, the student will be required periodically or upon demand to provide evidence of progress and attendance. Failure to complete an approved learning plan will result in no credit being issued and may appear on the student’s transcript as a failed course. The student can submit for an extension to the ASC, which will approve or deny extension requests at their discretion. In any case, a student may not receive more than a one-semester extension. In the event that a student fails to complete or withdraws from an approved learning plan, the Greene County Career Center cannot guarantee placement in an equivalent course. Students who withdraw or transfer from GCCC to another school while in the process of a learning plan may be issued no credit or partial credit as determined by the ASC.

Appeals of all decisions must be made in writing to the Superintendent or designee for review no later than 10 calendar days after notification of the decision by the ASC.

Examples of Final Evaluations- Credit Flex

The following are examples of learning plan final evaluations. Students may use one or more of these summative assessments to demonstrate learning from the experience.

- **Panel Presentations:** The student will be required to explain his/her project and its outcome in detail to the panel. Student learning as well as presentation skills will be part of the evaluation.
- **Research Paper:** The student will be required to submit to the panel a research paper which meets the specific criteria (to include content, reference, and format) agreed upon at the time of the learning plan approval.
- **Demonstration:** The student will be required to make an outward display or show by example to the panel what knowledge and/or skills were acquired through the learning plan.
- **Course Grade:** The student will provide an official transcript from the accredited school. A minimum grade determined at the time of plan approval is required in order for the student to earn credit and/or be promoted to the next course in the sequence.
- **Project or Artifact:** The student will present a culminating project or artifact of their learning opportunity to the panel and answer questions specific to the process and the final product.
- **Portfolio:** The student will submit artifacts, reproductions, productions, learning log, and/or reflections in an organized and focused format to provide evidence of learning that meets the criteria established at the time of plan approval.
- **Performance:** The student will demonstrate learning through a performance assessment determined by the review panel at the time of plan approval.
- **Core Competency:** In courses where there is an existing core course competency, the student may demonstrate learning through the final competency assessment such as a final exam.

COLLEGE CREDIT PLUS (B.P. 2271)

College credit opportunities are offered to students at the Greene County Career Center at no cost to the student. Students may also participate in College Credit Plus (CCP) Options at the home district, online, or at any participating institution of higher education.

When students sign up for courses at the Career Center, they must register for college credit in these courses to be eligible to qualify. For additional college credit courses, students may review course catalogues of other institutions of higher education at that institution's website, at the home district, or in the counseling office at the Greene County Career Center.

Students graduating with college credits from the Greene County Career Center and wishing to continue college are eligible to apply for competitive or non-competitive scholarships to attend Sinclair Community College or Clark State University post-graduation. Other scholarship opportunities are available at other colleges and universities as well. Please see a Career Center counselor for more information.

After graduating from high school, students can use CCP credits to continue education at an Ohio college to complete a certificate or degree program.

By taking Career center classes for college credit, students can:

- Earn high school and college credit for the classes
- Save money by investing in college credits early
- Have the option to complete college classes within the familiar setting of the Career Center
- Get a head start by earning college credits that can be used to finish a degree at Clark State, Sinclair or transfer to another Ohio college or university
- Gain early exposure to college coursework, rigor, and expectations

Student Eligibility Requirements for College Credit Plus: (awarding of college credit)

- Student must be enrolled in a Greene County Career Center career pathway
- Student must have a score on a college entrance test/ exam (SAT, ACT, Accuplacer)
- Student must pass the Career Center course (the grade earned will appear on the high school and the college transcript)
- Student must complete all college/ university required forms
- Student must participate in a college counseling session by **March 31** prior to enrollment (to be scheduled at a later time)

Failure or Withdraw from CCP Course

- If a student fails or withdraws from any college course, the cost for tuition, fees, and books may be charged to the family.
- No credit is awarded for a failed course.
- No coursework will be given Pass/Fail as a grade.
- If the failed course is a requirement for high school graduation, it must be retaken and completed before graduation.
- CCP courses and the grades associated with them will be reported on both the student's high school transcript as well as the college transcript.

ADVANCED PLACEMENT COURSES

AP enables willing and academically prepared students to pursue college-level studies—with the opportunity to earn college credit, advanced placement, or both while still in high school. Advanced Placement courses provide an opportunity for students to earn college credit while in high school. Classes are taught by trained high school teachers in a traditional setting but the content is aligned to curriculum guided designed by college faculty through the College Board. Students can earn college credit that is acceptable throughout the nation by passing an end of year exam in May.

MEDIA & TECHNOLOGY INFORMATION CENTER

The Media Center is a place for reading and research. ***All school rules apply in this part of the building.*** Upon arrival to the Media Center students must sign in at the checkout desk, state the purpose of their visit, and sign out when leaving the Media Center. Food is **NOT** permitted in the Media Center.

Hours of operation are from 7:45 a.m. until 3:15 p.m. Students must have passes from their teachers to use the Media Center **for academic purposes only**. Before and after school, students may come to the Media Center without a pass. The computer labs are to be used by appointment only. ***No student is allowed to use a computer lab without permission and supervision.***

All books may be checked out for two (2) weeks and renewed for an additional two (2) weeks. Patrons need their student ID's to check out books. Students with outstanding books will not be allowed to check out books.

HOME INSTRUCTION

When circumstances dictate that a student be placed on long-term home instruction, the student may be recommended for home instruction administered through the partner school district. This process should be initiated through the student and Career Center counselor.

Following approval for home instruction, a meeting will be held with the student, Families, teachers, program supervisor, tutor and Career Center counselor to establish the education plan during the home instruction period. Credits may not be feasible for all career technical laboratory and related coursework during home instruction. This includes job placement assignments. Placement students are not usually permitted to be employed during home instruction.

RESPONSE TO INTERVENTION TEAM (B.P. 5630.01)

The Response to Intervention Team (RTI) is part of a support structure designed to help staff meet the needs of students who have chronic learning and/or behavioral difficulties. The team consists of several staff members who would meet to assist staff in developing strategies to help students succeed. A student may be referred for Intervention Assistance after a staff member has attempted individual intervention with a student and has not been successful in resolving the problem. The formal Intervention Process would begin with a referral from a staff member to the Student Services Office.

STUDENT SERVICES

The Student Services Office is located on the second floor, above the main office. The Secretary in Student Services is present from 7:45 a.m. to 3:30 p.m. Counselors are available from 7:45 a.m. to 3:15 p.m. Students desiring counseling services should fill out a *Request for Conference with Counselor Form* located in Student Service's office. The completed form should be placed in the clear receptacle beside the appropriate Counselor's door. The Counselor will call for the student as soon as possible.

Services and Information available in the Student Services Office includes:

- Counseling for school or personal concerns
- Graduation information
- Career planning information
- Post high school education- Technical schools, Colleges and Universities
- Financial aid for further education
- Armed services
- School Social Worker and Agency Referrals

EXPERIENTIAL LEARNING PROGRAMS

Work-Based Learning Pathways

Greene County Career Center works closely with the business community to develop job opportunities for students enrolled in career-technical programs. Work-based learning is a combined effort of career-technical teacher, student, and business. It is recommended that each student participate in multiple venues of work-based learning experiences to facilitate transition from school to the world of work.

Students who participate in off-site work-based learning must meet multiple criteria and demonstrate strong professional skills. Participation in an off-campus work program is a privilege, not a right. Students enrolled in these programs will be evaluated by the business, the instructor, and our work-based learning coordinators or other school officials. At any time, a student can be taken off the placement for any reason by any party involved. Students must apply for and be evaluated by the Work-Based Learning Coordinator prior to being part of an off-campus work program. There are multiple venues for students to gain experience in sustained work environments aligned with career field curriculum and instruction.

Possible Eligibility Criteria Include:

- Attendance -- 95% or better
- Grade Point -- 2.5 GPA or better and passing ALL classes
- Skill Status -- Must meet minimum skill competencies as established by teachers and industry in each subject area.
- Transportation -- Must have available, reliable transportation.
- On Schedule for Graduation -- Must have no deficiencies or other obstacles that would prevent receiving a high school diploma.
- Family members Approval -- Family member or guardian and student must sign a Student Apprenticeship Awareness Contract.
- Subject to teacher recommendation and administrative approval.
- If a student receives a failing grade for the quarter, placement status will be reviewed by the student's teachers and administration.

On-Site Work-Based Learning

- **Simulated Work Environment**

In a simulated work environment, a student may work cooperatively with an industry mentor or employer to perform competencies in a simulated, real-world setting. The school or industry partner may provide facilities, inputs, resources and equipment. The simulated work environment must give a student the opportunity to build on more complex activities that can prepare the student for the workplace, postsecondary education or both. Mentorship agreements define the roles of the student, mentor and instructor. Simulated work environments can occur during school hours or when school is not in session. Simulated work environment hours must include a customer interface and should not include time the student is receiving direct classroom instruction with a teacher. This type of work-based learning experience must be planned strategically by the student, teacher and mentor.

- **School Based Enterprise**

In a school-based enterprise, the student may work cooperatively to operate a single business or service that aligns to the career fields in which the student is concentrating. The school may provide facilities, inputs, resources and equipment. Operation of the business must develop the skills and competencies the students need to succeed in business operation. The school can structure the experience as a student partnership or cooperative. Partnership agreements define roles, responsibilities and profit distribution. The experience can occur during school hours or when school is not in session. School-based enterprise hours should not include time the student is receiving direct classroom instruction with a teacher. The student, teacher and mentor must co-plan the experience strategically.

- **Entrepreneurship**

In an entrepreneurship work-based learning experience, the student operates individual businesses or services that align to the career field in which he or she is concentrating. In this experience, students make the operational and risk-management decisions inherent to the business. Outside sources can provide facilities, inputs, resources and equipment. Operation of the business must develop the skills and competencies the student needs to succeed in business operations.

- **Remote or Virtual Placement**

In a virtual or remote-placement experience, the student often works outside the business setting as a paid or nonpaid employee. The student performs the skills or competencies determined necessary for the operation of a business by the employer and instructor. The placement experience must provide

the student the opportunity to develop and advance competencies related to the Career Field Technical Content Standards.

Off Site Work-Based Learning

- **Job Site Placement and Internship**

In a worksite placement experience, the student is a paid or nonpaid employee. The student performs the skills or competencies necessary for operation of the business, which are determined by the employer and instructor. The placement experience must provide the student the opportunity to develop and advance competencies related to the Career Field Technical Content Standards. The work occurs off-site and can take place during school hours or when school is not in session.

- **Pre-Apprenticeship Program**

The School-To-Work Apprenticeship Program is designed to bridge the gap between the Greene County Career Center and apprenticeship in the industry-labor market. This program is a cooperative venture between the Bureau of Apprenticeship and Training, Apprentice Ohio, the Ohio Department of Education Office of Career and Technical Education, and the Work-Based Learning Coordinator at the Greene County Career Center. Pre-apprenticeships offer students work-based preparation for formal registered apprenticeship training programs. These apprenticeship programs are approved and recorded by the Employment and Training Administration's Bureau of Apprenticeship and Training or by a recognized state apprenticeship agency or council that provides on-the-job training for a skilled occupation. Apprentices must be at least 16 years old, except when a higher minimum age standard is fixed by law, and taking part in an approved registered apprenticeship program to learn a skilled occupation, pursuant to a registered apprenticeship agreement.

Senior Community Experience

Students will be required to complete and document **15** hours of community service experience by **May 1** your senior year. All students **MUST** complete their Senior Community Service Experience as one of the requirements in order to receive their Certificate of Completion. The time frame acceptable for the Senior Community Service Experience Program begins **June 1 of your junior year through May 1 of your senior year.**

APPROVED community service examples (**all must be completed without being paid**):

- Visit a nursing home and read to an elderly or help out in other ways
- Call the local Humane Society and offer to help them
- Ask an elderly neighbor if you could do yard work, or pick up items at the store for them
- Call the local parks and recreations and see if they could use your help

UNAPPROVED community service:

- Cannot be completed for relatives
- Not to be completed during school hours unless requested by an administrator
- Babysitting will not be permitted unless pre-approved by an administrator

GENERAL OPERATIONAL PROCEDURES

VISITORS (B.P. 9150)

Visitors that are presenting at GCCC are permitted to attend for educational purposes or by prior appointment with a staff member. Visitors are not permitted for social reasons between 8:00 a.m.- 2:11 p.m. Students may not have visitors shadow them during their school day. Students from surrounding schools are not permitted for any reason during the school day.

All requests for visitation should be made at least two (2) days in advance through the Director or Designee. All visitors must report to the front office upon entering the building to register. **Visitors must show a state issued I.D. upon entry.** Visitors must be escorted while in the building.

Students who are missing a day of school without the approval of their principal or administrator will not be granted visiting privileges at the Career Center. No visitors will be permitted the two (2) days preceding school vacations or two weeks preceding the close of school.

Very young children are not permitted at school except as part of a prearranged educational experience.

EMERGENCY MEDICAL AUTHORIZATION FORM (B.P. 5341)

The Ohio Revised Code 3313.712 requires that the Career Center have information regarding ailments, conditions, or disabilities in order to take essential steps to aid the student in an emergency. The Emergency Medical Authorization/Family member Permission Forms must be completed through the online OneView prior to participation in lab activities.

HEALTH SERVICES/ ILLNESS WHILE AT SCHOOL (B.P. 5310)

Greene County Career Center employs a school nurse who is located in the clinic. If a student should become ill or injured during the school day, he/she should report this occurrence to a faculty member. Students will not be admitted to the clinic unless they are accompanied by a teacher or hold a hall pass.

- Students may not call Families to pick them up from school due to illness. They should first be seen by the school nurse. The nurse will contact Family member/guardian if it is necessary for the student to leave due to illness or injury.
- Students who make the decision that they are too ill to stay in school must accept the responsibility for the consequences to their schoolwork.
- Students who are dismissed must have a dismissal slip and sign out with the Attendance Office.
- Students may not leave school except with persons authorized by the Family member/guardian.
- Students will not be permitted to drive home without permission from the Family member/guardian.
- Students may rest in the clinic for one class period, and then are expected to return to class.
- If the clinic is closed, students are to report to the Main Office.

ADMINISTERING MEDICATION TO STUDENTS

Some students are able to attend school regularly only through effective use of medication in the treatment of disabilities or illnesses that will not hinder the health or welfare of others. Greene County Career Center strongly recommends that medications be scheduled by the Family member(s) and licensed health professional so that students do not require administration of medication during the school day. Families may come to school to administer medication to students as needed. If neither of the alternatives is possible, when directed and authorized by both the Family member(s) and licensed health professional of the student, prescription and nonprescription medication may be administered during the school hours under the following guidelines:

- The unauthorized dispensing of oral nonprescription (over-the-counter) medication to students is prohibited.

- A Family member of the student must supply the school nurse with a completed Release and Request Form sufficiently in advance of the administration of medication to allow the school nurse to confer, if desired, with the Family member(s) and/or licensed health professional.
- Students may keep the form on file for the school year, with a licensed health professional's dated authorization. If the attending licensed health professional or the medication is changed in any way (dosage, schedule, etc.), it is the Family member's responsibility to notify the school nurse and a new form must be submitted.
- Any medication submitted for administration by school personnel must be in the original container as provided by the licensed health professional, dentist, or pharmacist. All medication must be clearly labeled with the name of the student, licensed health professional, date, dosage instructions, and the name of medication.
- Medication may be administered by the school nurse and any building Administrator. All such medication shall be stored in a locked cabinet, except those which require refrigeration may be kept in a refrigerator in a place not commonly used by students. Medication which requires special knowledge or training to be administered (i.e., injections) will only be administered by those qualified to do so.
- All medication is to be administered in the school clinic, in the presence of the school nurse or designated school personnel. Administration of medication in any other area of the building must be authorized by the Director of Secondary Education and the school nurse, and will occur only under special or unusual circumstances. Students will not be permitted to administer their own medication except under special and specific circumstances, which will require approval by the Family member(s), licensed health professional, school nurse, and Director of Secondary Education. Administration of medication will be recorded, accompanied by the signature of the person dispensing the medication. Such records will be kept in the school clinic.
- The student is responsible for requesting the prescribed medication at the proper time during the school day. It is not the responsibility of the school staff to remind the student or locate him/her for its administration. The school nurse will issue a clinic pass to permit the student to be excused from class at the appropriate time.
- The school nurse should advise the Director of Secondary Education, office personnel, and the student's teachers of the nature of the medication, times of administration, potential side effects, and emergency action to take in case of side effects.
- The school nurse shall have the authority to prohibit any student on medication to participate in any activity in which there is possible or potential danger to that student or others because of a side effect of the medication.

No person who has been authorized by the Board of Education to administer a medication and has a copy of the most recent statement which was given to him/her prior to administering the medication will be liable in civil damages for administering or failing to administer the medication, unless such person acts in a manner that constitutes gross negligence or wanton or reckless misconduct.

A person employed by the Board of Education will not be required to administer a medication to a student unless Board regulation establishes a requirement. Furthermore, the Board shall not require an employee to administer a medication to a student if the employee objects, on the basis of religious convictions, to administering the medication.

Students requiring medication during the school hours are to comply with the above medication policy. Medication not handled through the school nurse may be considered a violation of the school's illegal drugs policy and will be dealt with accordingly.

EMERGENCY PLAN/ FIRE DRILLS

Emergency drills will be held on the average of one a month. Directions are posted in each room. Students and teachers should stay together as a class. Students will walk to the nearest exit and proceed from there as directed by the teacher. If that exit is blocked, the nearest alternate route should be taken. For safety purposes, it is essential that drills be conducted in a quiet and orderly fashion. Allow plenty of room for emergency vehicles. A signal for return to the classroom will be given.

The safety of Greene County Career Center students and staff is our top priority. School Board policy 8400 states: *To that end, the Superintendent shall develop and adopt a comprehensive Emergency Management Plan (“EMP”) for each building under his/her control. The Emergency Management Plan for Greene County Career Center is regularly updated and submitted to the Ohio Department of Education each year. The EMP involves law enforcement, fire, emergency medical personnel and any local divisions having county-wide emergency management and staff. Greene County Career Center is fully compliant with policy 8400 and conducts drills and tests regularly to ensure a high level of preparedness.*

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their Families of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and awards received.

The Board designates school-assigned e-mail accounts as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider. Directory information shall not be provided to any organization for profit-making purposes.

Families and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board by September 15 after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or Family member of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the Family member(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the Family member(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either Family member may provide such consent unless agreed to otherwise in writing by both Families or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or Family member's consent, unless the Family member or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

PARTNER SCHOOL PROPERTY

Students are only to be on the partner school's property for official business. Students are to report to the principal's office immediately upon arrival to that school, unless attending a prearranged activity. Students are subject to the disciplinary procedures of that school when under the jurisdiction and control of the partner school, including bus transportation to and from school. GCCC will support any discipline issued by the partner schools.

Student attendance at partner school assemblies is encouraged when the partner school officials have notified the Career Center and proper procedures are followed for attendance. A ticket is issued to the student through the Attendance Office. The ticket must be turned in to the designated individual at the partner school. Failure to attend assembly may result in a partial day unexcused absence, detention(s) or one day ISS being assigned.

UNAUTHORIZED AREAS

Students should refrain from being in the following areas without expressed permission from a GCCC staff member:

- Any room labeled "maintenance"
- Under the bleachers in the multipurpose room
- Under stairwells
- Beyond the gates in the rear of the building
- Beyond the driveway towards Union Rd, US68 or Innovation Drive.

Students are also prohibited from the following activity:

- Walking or hitchhiking to/from school
- Leaving school property without proper authorization from the main office/administration
- Being in the parking lot or sitting in their vehicle during the school day
- Entering the board office or staff dining area without permission

PROVIDING IDENTIFICATION

Students are issued GCCC identification cards each school year. ID cards from previous years are not valid and may not be used. ID cards **must be worn at all times** and are a source of identification in promoting school safety, as well as accessing other services within the building. Teachers are required to check for ID cards each day.

- Identification cards must be worn with a break-away lanyard (around the neck). ID cards must be visible at all times when the students are in the building. Teachers may give permission for the students to remove ID's for safety purposes.
- Temporary ID badges will be issued from the Attendance Office before first period begins each day for those students who occasionally forget their ID badge. There will be a limit of two (2) temporary badges issued per quarter. After two temporary badges have been issued each quarter, or for temporary ID badges issued after first period begins, a detention will be

assigned for each badge issued. Temporary ID badges should be worn on the left side of the chest and are good only for the day issued.

- If students have lost, broken, or defaced (e.g., no stickers [other than GCCC Advanced Placement stickers], and no other marks, not broken, bent or cut) their ID cards, they must obtain a replacement. These students will be issued a form to show that they have applied for a replacement card. ID cards are made every day so the forms are good for the date on the form, unless indicated otherwise. Replacement cards cost \$5. Failure to obtain a replacement card may result in disciplinary measures. Students are required to show their ID to any staff member requesting such.
- Students who have their ID's but fail to wear them properly will be subject to disciplinary measures.
- Any student who wears another person's ID card will have both cards confiscated and both parties will be referred to the office.
- If a student purposely breaks or defaces another person's ID card, the student will have to pay for a replacement and/or will be referred to the office.

CHANGING CLASSES

Four (4) minutes will be allowed for changing classes. All students are to remain inside the building during class changes. Students not arriving to class on time are required to report to designated areas to receive a “clean sweep” pass.

ATTENDANCE (B.P. 5200)

Ohio law requires that all youth between ages six (6) and eighteen (18) attend school (O.R.C. 3321.01). The purpose of Greene County Career Center is to educate for the world of work and the Board of Education believes that excellent attendance is an important part of that education. Therefore, students are expected to attend school every day.

Students will follow the GCCC school calendar, not the partner high school calendar. Consult the calendar printed in this handbook for the year’s schedule.

A student will be considered *excessively absent* if the student is absent with or without legitimate excuse for thirty-eight (38) or more hours in one school month or sixty-five (65) or more hours in one school year. In accordance to HB 410, a letter will be sent to Families/guardians when a student has been excessively absent. Absences excused by a doctor’s note (for medical appointment, hospital, therapy, etc.) will not count towards hours of excessive absence.

A student will be considered *habitually truant* if the student is absent without legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one school month or seventy-two (72) or more hours in a school year.

If a student is considered *habitually truant*, an Absence Intervention Team will be established and an Absence Intervention Plan will be created for the individual student. If a student refuses to participate or fails to make satisfactory progress in the Absence Intervention Plan, the district is mandated to file a complaint in juvenile court.

If a returning student becomes *habitually truant* within the last twenty-one (21) days of the current school year, he/she will be started on an Absence Intervention Plan the first day of the following school year.

Families, guardians, or custodians of students or students of compulsory school age shall be cited into court for failure to comply with compulsory attendance laws.

Official Attendance Record/Period-by-Period Attendance

The official attendance record will be maintained in the Attendance Office. Teachers will keep period-by-period attendance for their own grading purposes and will track absences from their classes in Progress Book.

Notification of Absence

When a student is absent, a Family member, guardian, or custodian will call the school by 9:00 a.m. to notify the school of the student's absence. Any student absence for which the school has received no notification from the Family member/guardian will result in the absence being verified by the school through telephone calls or in writing. ***Notes should be presented in the Attendance Office on the day that a student returns from their absence and will only be accepted for consideration of excused absence within two (2) school days upon returning from absence unless approved by administration.*** Family member notes will be limited to no more than ten (10) in a school year. In order for Family member note to make an absence excused it must fit within the parameters of the "Reasons for Excused Absence." Family member notes for absence should contain the following information:

- The student's first and last name
- Date(s) of absences, or tardiness
- Reason, including documentation, if appropriate
- Signature of Family member, guardian, or custodian (if applicable)
- Any tardy or early dismissal that is not accompanied by a medical/court excuse will be unexcused.

Excused/Unexcused Absence

Any absence for which a note is not properly submitted will be considered unexcused. Once students have used ten (10) Family member notes for any reason, they will be required to have written medical/legal verification in order for subsequent absences to be considered excused. Dismissals by the School Nurse may be considered excused under certain circumstances.

A student, who has an acute or chronic medical condition that may contribute to excessive absences or tardiness, will be required to submit an Extended Medical Excuse Form, signed by a physician or other healthcare provider. This form will be considered valid for a thirty (30) day period.

Student absences are calculated on ***an hourly basis***. Any time a student arrives late or leaves early will be counted towards excessive absences and/or habitual truancy.

Reasons for Excused Absence

- Personal illness. The approving authority may require the certificate of a physician if the authority deems such advisable.
- Serious illness in the family.
- Quarantine of the home. The absence of a student from school under this condition is limited to the length of quarantine as fixed by the proper health officials.
- Death of a relative. The absence arising from this condition is limited to a period of three (3) days unless a reasonable cause may be shown by the applicant student for a longer absence. A Family member note or funeral home documentation is required upon return to school.
- Needed at home due to absence of Families or guardians. Any absence arising because of this condition shall not extend for a period longer than that for which Families or guardians are absent. This may also include necessary work on a farm, as approved by administration.

- Observance of religious holidays. Any student of any religious faith shall be excused if the absence is for the purpose of observing a religious holiday consistent with personal creed or belief.
- Required Court appearance.
- Service as a precinct officer at a primary, special, or general election, with administrative approval.
- Emergency or special circumstances which in the judgment of the Supervisor or Director constitutes a good and sufficient cause for absence from school. Special circumstances must be pre-approved by administration. Submit request in writing for consideration.

Excused absence for three (3) or more days

Greene County Career Center will provide assignments for students in the event of excused absence lasting three (3) or more consecutive days if such request is made. These assignments may be collected by using the following procedures:

- A telephone call or Family member, guardian or custodian visit may be made to the Student Services Office requesting such assignments. Please state the period of time of absence and the subjects for which the assignments are desired.
- If counselors need to contact more than one faculty member for these assignments, 24 hours' notice will be needed to gather material and assignments.
- Assignments may be picked up in the Student Services Office.
- Students will be responsible for communicating with teachers and checking Schoology for assignments.

Reasons/Examples of unexcused absences:

- Mechanical problems with student's or Family member's vehicle when bus transportation is available from the partner school.
- Oversleeping
- Friend failed to pick up student
- Suspension from school

18 Years or Older

Students who are eighteen (18) years old or over and living at home must present a note signed by a Family member, guardian or custodian stating the date(s) of the absence and the reason. Students who are eighteen (18) years old and over and not living at home must also present a note stating the date(s) of absence and reason, but may sign the note themselves (pending administrative approval). Guidelines for excused/unexcused absence apply to notes submitted by eighteen (18) years or older students.

Students eighteen (18) years and older who become habitually truant will be placed on an Absence Intervention Plan. If unexcused attendance does not improve, a warning will be issued (verbal or written) to the student that they may be withdrawn if they continue to be absent without legitimate excuse. If unexcused attendance does not improve after the warning, the student will be withdrawn back to their home school.

Make-Up Work due to Absences

Students are expected to make up class work and instructional assignments missed due to absence. Students may receive credit for work missed if completed satisfactorily within timelines established by the teacher as per school policy.

As a general rule, students will have one (1) school day for make-up work for each day of absence. Make-up work needs to be completed no later than two (2) weeks after the end of the quarter unless an

exception is granted by an administrator. Students must assume the responsibility for contacting teachers for make-up work.

TARDIES TO SCHOOL

Students arriving after the beginning of the school day must report to the Attendance Office to sign in.

EXCUSED Tardies:

- Late Bus
- At partner school request (school official)
- Doctor/dental or legal appointments supported by a note or verification from medical office. Students should attempt to make all doctor/dental appointments during non-school hours. Since dismissal time is 2:11, there is ample time after school for scheduled appointments.

UNEXCUSED Tardies

Any time a student arrives late to school or is not in class when the bell rings, *without legitimate excuse*, the student is considered tardy. If a student arrives late to class but misses more than (fifteen) **15 minutes** in the related or academic period, the student will be counted absent from that class and be issued a detention from the teacher. When a teacher detains a student after class, s/he shall issue a hall pass for the student's next class.

An accumulation of unexcused tardiness or late entry to school will be grounds for disciplinary action. Excessive unexcused tardiness and late entry to school will receive the following disciplinary measures:

- One detention at five (5) tardies.
- Two detentions at ten (10) tardies.
- Three detentions and an informal behavior plan (may include ISS and/or loss of driving privileges) at fifteen (15) tardies.

NOTE: *Students who drive to school may have parking privileges revoked for excessive tardiness and late entry.*

Tardy Designations

Any unexcused late arrival to school is considered a tardy and is counted towards excessive tardiness.

8:00 – 8:15 a.m. = tardy

8:16 a.m. – 12:45 p.m. = partial absence (1-6 periods)

After 12:45 p.m. = full day absence (7-8 periods)

EARLY DISMISSAL FROM SCHOOL

There are times when it may be necessary for students to leave school early. *Students being dismissed must sign out in the Attendance Office.* Failure to do so will result in a discipline referral.

The following procedures should be followed for early dismissal from school:

- It is required that the student bring a note before 8:00 a.m. to the Attendance Office from Family member, guardian or custodian stating reason, time to leave, telephone number and name of doctor/dentist, time of appointment, and telephone number of Family member, guardian or custodian. Appointments and requests for dismissals may be verified by a school representative.
- Students who request an unplanned early dismissal, such as for illness, injury, medication, personal reasons, etc. are to report to the clinic, and dismissal will be at the discretion of the School Nurse.

- All dismissals must be approved by administration, or their designee. A written request must be submitted, or verbal contact must be made by phone with a Family member, guardian or custodian, before a student is granted an early dismissal.
- Dismissal before 9:35 a.m. = full day absence
- Dismissal 9:35 a.m. – 1:55 p.m. = partial absence
- Dismissal after 1:55 p.m. = early dismissal

Please note: Early dismissals WILL NOT be excused for unrelated program part-time job interviews and/or employment tests, extended weekend trips, or driver's testing. Such activities should be scheduled after school.

FAMILY MEMBER REQUEST FOR ABSENCE & VACATIONS

Absence requests, *if different from the aforementioned reasons*, must be made by Families in writing four (4) days before taking a student out of school, and must be approved by administration. A vacation request form is available from the attendance secretary in the main office. Requests may not be approved if teachers and/or administration are not in agreement with the absence. Students who do not clear absences at least four (4) days in advance may receive unexcused absences and face disciplinary consequences.

According to Compulsory School Attendance Laws, the district is not permitted to allow more than five (5) days for a future limited period, such as a vacation, to students. The teachers of the student who has been granted these days will record a zero (0) for each day of the five (5) days the student has missed class. The teachers will only change the grade if and when the student completes the missed work per the the guidelines for excused absence.

CERTIFICATE OF COMPLETION

Please note that after 18 days of absence in two years or missing more than nine days in a one-year program, the student will not receive a Certificate of Completion.

ATTENDANCE INCENTIVES

In order to promote consistent attendance to school, drawings may occur throughout the year for students with excellent attendance. Winners will have their choice of many different rewards as determined by the administration.

- **Experiential Learning Student Attendance**

Job Placement students who cannot be in school in the morning for classes are not to report to their place of employment. Exceptions must be arranged by the Coordinator and Director or Supervisor. Job Placement students will be subject to the same discipline assigned by administration for the same violations as other students. However, the following procedures are to be followed in cases of suspension:

Upon notification by administration that a student has been suspended, the ~~Placement Specialist~~ Work-based Learning Coordinator is to contact the student's employer and work out convenient day(s) the students will be suspended. This will be done within seven (7) school days of date of notification of suspension so as not to cause unnecessary hardship for the employer.

Students who receive ISS may report to work after 2:11 p.m.

COLLEGE VISITS (OR MILITARY/EDUCATIONAL ACTIVITIES) GUIDELINES

Student post-secondary institution visits are limited. Students are encouraged to visit more than one college or university in one day when possible. The college visitation guidelines are:

- Contact your GCCC counselor at least five (5) days prior to the date you wish to visit a college and obtain a College Visitation Request Form.
- Schedule your college visit on the college/university website or call the college admission office to make an appointment. Telephone numbers will be available on the college website.
- Complete the information in the top table of the College Visitation Request Form.
- You must be passing all classes and have class work up to date in order to be eligible for the visit.
- After obtaining all the required signatures make a copy of this form in the GCCC Student Services Office. Your counselor will keep a copy of your form and notify the Attendance Office that you will be going on a college visit.
- Take your completed form with you when you visit and ask a college rep to sign the bottom of the form.
- Bring the **completed form** to the GCCC Attendance Office **the day following your visit** in order to be excused.

Military Service Preparation

Students are allowed one excused day in their senior year to meet requirements for entrance into the military service. Interested students are to follow the same rules and guidelines applying to a college visitation.

BOOK BAGS

Book bags may be used as long as they do not interfere with classroom activities or create a safety hazard. Students are encouraged to carry the smallest bag necessary to carry school materials. Duffel bags are not permitted. Stuffed animals and blankets are not appropriate for school due to safety and health reasons.

TRANSPORTATION AND PARKING

Each partner school provides bus transportation to and from Greene County Career Center for students. The Career Center prefers that all students ride the bus. If for some reason this is not possible, students must be dropped off/picked up or drive themselves. Students being dropped off before 7:45 a.m. must wait in their cars until 7:30 AM and then proceed through the main entrance directly to the cafeteria until 7:45 a.m. Students should not arrive prior to 7:30 a.m., unless prior arrangements have been made with administration. Student pick-up will be in the front of the building, on the west side of the building.

Students must have permission to drive and park on school property. Parking passes are available in the supply room for \$10. **Students who choose to drive to school rather than to ride the bus provided accept the following responsibilities:**

- Arrive to school ***on time*** regardless of weather or driving conditions. Check weather before school and decide whether to ride the bus or drive. Driving privileges may be revoked for excessive tardiness.
- Drive safely at 10 MPH in parking lot - No reckless driving.
- Students are required to wear seat belts when in a moving vehicle (State Law).
- Students are prohibited from riding in the back of pick-up trucks.
- Students must follow all school rules while in a vehicle on school grounds.
- All vehicles parked on the campus must be registered and display a hanging permit on the mirror of the front windshield. Parking permits can be purchased in the **Supply Room for a fee of \$10**. If a vehicle is driven to school and has not been previously registered, student should report to the Supply Room, upon arrival, to obtain a vehicle registration form. Student must show driver's license and current proof of insurance to obtain a parking pass. **Unregistered vehicles will be subject to being towed at the owner's expense.**

- Students who lose their driving permit must pay a replacement charge of \$5.00 to obtain a new permit.
- Park only in the **DESIGNATED student parking area**, using one car space. All cars should face north, towards the building. Students are not permitted to park in staff or visitor parking.
- Only students with hanging parking permits or temporary passes may enter the parking area.
- Students must vacate cars immediately after parking in the morning.
- Students are not permitted to leave once they enter school property, or drive their vehicle at any time during school hours, unless they have administrative approval, or are participating in job placement.
- At the end of the school day, students are not to loiter in the parking lot. Students are to get into the car, put on seat belts, and be ready to exit. Cars will be dismissed by row and students must wait for the buses to depart. Cars must stay in their parking space until it is their turn to exit - do not move up to empty spots.
- All vehicles must stop before exiting on Innovation Drive.
- The 20 MPH speed limit on Innovation Drive will be enforced by appropriate authorities.

Please remember that driving to school is a privilege, not a right. Driving privileges may be revoked and additional discipline issued for non-compliance of any listed rules.

Please Note - Greene County Career Center is not responsible for loss or damage to cars, theft of articles left in cars, or any other damage beyond our control.

STUDENTS EXITING THE BUILDING

At the end of the school day, students are not to exit via large shop doors or shop personnel doors. When students' cars have been repaired during lab, they must be returned to the student parking lot before the bell rings at 2:11 p.m.

STUDENTS' OPERATION OF SCHOOL OR CUSTOMER SERVICE VEHICLES

The following procedures will be followed for any Career Center student assigned to drive either school-owned or customer service vehicles:

- The student must have a valid Ohio driver's license. The teacher will periodically check each student's license to ensure it is current.
- Students will only drive vehicles when specifically assigned that duty by the teacher in charge. No vehicle is to be driven without the express permission of the teacher.
- All lab safety and school traffic rules will apply. (For school driving rules refer to section in student handbook.)
- No vehicle is to be driven off school property.
- No vehicle is to be driven on the school road in front of the building. Any student not complying with these procedures will be disciplined in accordance with school policy.

STUDENT CUSTOMER SERVICES

On occasion students may have a need for some of the services available through the various career preparation programs. These may be provided under the following circumstances:

- Permission is obtained from the program supervisor and teacher in advance along with a work order signed by Family member or guardian.
- The desired work request fits into the instructional pattern at the time.
- The student can show evidence of ability to pay the cost of repairs.
- There is a clear understanding in writing between the student and the teacher of the work to be performed.

- The student realizes that the work is being completed by learners not professionals. Even though the teacher checks the job, mistakes may occur for which the school cannot be responsible.
- A vehicle being repaired may be unavailable for an extended period of time because instruction, rather than production, is the goal. The vehicle will remain in the shop until the authorized repairs have been completed.

Please note: *Greene County Career Center is not responsible for loss or damage to equipment, cars, or articles left in cars in case of fire, theft, or any other cause beyond our control.*

SCHOOL-SPONSORED ACTIVITIES

At various times during the year, educational study activities will be scheduled. Most will be scheduled during the regular school hours. *A written parent/guardian permission slip must be on file before a student will be allowed to participate.* All school rules apply to school-sponsored activities or any other time the student is considered to be a representative of the school on or off school grounds. All classes must be present for attendance purposes before leaving on a field trip.

- All students are expected to present and conduct themselves in such a manner as to bring credit to the school and the career preparation area.
- Any student who, in the judgment of the teacher, family member, or driver, violates this trust through inappropriate actions will be reprimanded by the chaperone(s).
- Acts such as: drunkenness, immorality, rowdiness, smoking, or insubordination may be cause for the immediate return of the student to home. If such action becomes necessary, the Families of the student will be notified; and the student will be returned by public carrier at the student's expense.
- Further disciplinary action may be taken by an Administrator upon return to school.
- The Greene County Career Center Code of Conduct applies to all school-sponsored activities on or off school grounds.

TOOL KITS

Programs that require tool kits will provide a list of tools those students are to have for their program. Students must have tools purchased by the end of the second week of school. Students unable to purchase tools must speak with their lab instructor to develop a plan. Please be advised that while Greene County Career Center will make every effort to secure student's toolboxes, we cannot accept responsibility for lost or stolen tools. *We recommend that Families add coverage for toolboxes under their homeowner's insurance policy.*

SCHOOL ISSUED BOOKS AND EQUIPMENT

Teachers will distribute workbooks and textbooks to students. Students may purchase replacement workbooks and textbooks through the Supply Room. After the first two weeks of school, students will not receive refunds and/or credits for workbooks and/or supplies that teachers issued to them. Students are responsible for all items issued to them by Greene County Career Center including, but not limited to textbooks; workbooks; calculators; and computers. If these items are lost, stolen or damaged, replacement and/or repair costs will be added to the student's account.

STUDENT SAFETY AGREEMENT

All career-technical programs require specific safety training and completion of certain safety tests before students may participate in laboratory activities. In addition, both students and Families are asked to read and sign a Student Safety Agreement designed to help protect the health and safety of the student.

WORK PERMITS

Ohio law requires that students 16-18 years of age have a work permit if they are going to work full time or part time. When acquiring a job, pick up the forms and instructions in the Career Center's Student Services office or participating high school guidance office. Upon completion of these forms, take them to participating high school principal's office for the work permit to be issued. A work permit is valid for only *one employer*.

ANNOUNCEMENTS from PARTNER SCHOOLS

Partner school information will be made available each day and will also appear on the bulletin boards by the cafeteria. Persons having announcements must submit them to the front office for approval by an Administrator *two days before the day they are to be announced*.

EXTRACURRICULAR ACTIVITIES at PARTNER SCHOOLS

Students are eligible and encouraged to participate in extracurricular activities at the partner schools. Students may attend only those assemblies at their partner high school that have been previously authorized by the administration.

ATHLETIC ELIGIBILITY

Career Center students are eligible and encouraged to participate in the athletic programs at the partner schools. Schools will be notified by the Career Center counselor if any athlete is failing a course at Greene County Career Center.

CAREER TECHNICAL STUDENT ORGANIZATIONS (CTSOS)

Career-technical student organizations are an integral part of each program. It provides students with a resource for the improvement of the school and community as well as a valuable educational experience for students. Class time is directed to club activities that contribute to the social, citizenship, and leadership development skills of students. All students are expected to participate in such organizations as appropriate to their career preparation programs: National FFA Organization - Agriculture programs; Family, Career and Community Leaders of America (FCCLA) - Home Economics programs; Business Professionals of America - Business Education programs; Distributive Education Clubs of America (DECA) - Marketing Management programs; SKILLS USA - Trade and Industrial programs; Health Occupations Students of America (HOSA) - Health Science Academy; Technology Student Association (TSA) - Engineering. **Club Chapter meetings will be on a monthly basis.**

The purposes of CTSOs are:

- To assist local chapter members in leadership and development.
- To unite in a common professional bond without regard to race, creed, sex or national origin of student enrolled in classes.
- To develop leadership abilities through participation in vocational education, civic, recreational, and social activities.
- To assist student in establishing realistic employment objectives.
- To create enthusiasm for learning and promote high standards in ethics, workmanship, and scholarship.
- To develop the ability of students to plan together, organize, and carry out worthy activities and projects through the use of the democratic process.
- To foster an understanding of the functions of labor, entrepreneurial, and management organizations in the American free-enterprise system.

- To develop competent, assertive leaders and strengthen members' confidence in themselves and their work.
- To provide social and recreational activities.
- To foster practical application skills through competition.

CTSO Officer Requirements

To be elected:

- Students may be nominated by self, member, or teacher
- All candidates must meet their individual organization eligibility rules as stated in their constitution
- Each candidate must complete teacher approval form and have the recommendation of at least three Career Center teachers (DECA-two teachers)

After being elected, Officers must have:

- Passing grades in all subjects in each quarter
- 95% attendance during tenure of office
- No out-of-school suspensions
- Compliance with articles of the organization's constitution

When a student participates in extracurricular activities sponsored by CTSOs, the student must also choose to follow the same rules, regulations and precedents in place during the regular school day. Club Advisors and other faculty members will address issues rising from disregard of rules and regulations. Administration may also be notified.

LUNCH

The Career Center has a "closed lunch". This means students may not leave campus to go to lunch. Outside lunch orders, other than packed lunches, are not permitted in the cafeteria during the lunch period. Students may purchase a full school lunch or a la carte items. Students may not have food delivered by friends or delivery services during the school day. Milk cartons and other trash are to be deposited in trash containers. Students are to remain in the cafeteria during lunch and must have a pass to report early to lab or other areas of the building.

Food and beverages (excluding plain water) are not permitted outside of the cafeteria, unless given prior approval by an administrator. This includes unopened containers. Water may not be permitted in some areas, due to safety concerns, as determined by the classroom instructor or administration.

Food/beverages brought into the building for lunch or an approved school activity in unopened containers should be taken directly to the student's locker upon entry in the building. Food/beverages brought into the building before school (other than for lunch or an approved activity) should be taken directly to the cafeteria or disposed of in the nearest trash container.

Student Meal Accounts

Funds can be added on-line through PaySchoolsCentral.com; by check or cash in the cafeteria; check, cash or credit card in the Supply Room or Board Office. ***No Change will be given for cash purchases in the cafeteria.*** The funds will be placed on the student meal account.

All balances left in meal accounts at the end of the school year will automatically be carried forward for students continuing at Greene County Career Center. Students are encouraged to spend funds down at the end of each year to prevent remaining funds. When a student graduates or withdraws, a refund may be requested.

To request a refund of meal account funds:

- Notify the Treasurer's Office, 937-372-6941 x1151. Bstrunk@greeneccc.com
- Refunds:
 - Balance will first be transferred to cover outstanding fees
- Remaining balance:
 - Balances \$15 or less will be issued in cash to the student/staff member
 - Balances >\$15 will be issued in check to the Family member/staff member
 - Must be requested by June 20 of the year of departure
- Unrequested refunds after the above date, will be transferred to the Student Assistance Fund, or Director's Fund to support student initiatives.

EARLY GRADUATION

Decisions about early high school graduation rest with the school that issues the diploma. The early graduation policy of the student's home district determines procedures and criteria for deciding whether and how a student can complete graduation requirements on an accelerated basis.

STUDENT FEES (B.P. 6152.01)

Fees may be assessed for academic and program/lab materials and dues. Student fees are due within 30 days of the first day of school. Greene County Career Center accepts fee payments via credit card, cash or check through the Treasurer's Office and electronically through PayForIt.net, link available on the GCCC website. Additionally, payments may be made in installments through the Treasurer's office. All check payments are to be made payable to "Greene County Career Center."

The Treasurer's office will determine needs based on established guidelines used for the free/reduced lunch program. Students identified as eligible will have their program fees waived or reduced and will be provided with adequate tools with no fee for the duration of their program participation.

Students eligible for free lunch are also eligible to have fees waived except for the portion of the fees that are for materials they will take with them upon course completion. Students eligible for a reduced price lunch are also eligible to pay reduced fees. This exception does not apply to extracurricular activities and student enrichment programs that are not courses of instruction, nor does this exemption apply to any fines that a student may receive for any damage done to school property. Any fees charged to students eligible for free lunch under the National School Lunch Act or Child Nutrition Act, will be charged in compliance with State and Federal law.

FUNDRAISING

Occasionally, GCCC clubs or programs may sponsor fundraising activities that involve students selling items, or collecting money. Students participating in such activities will be responsible for money or sale items under their care. Failure to meet that responsibility could result in referral to the office for administrative intervention and /or discipline.

SAFE SCHOOL HELPLINE

The Public School Works Safe School Hotline and online reporting is provided for students, Families, and employees to anonymously report issues related to: weapons, drugs or alcohol abuse, suspicious behavior, suicide or self-abuse, problem relationships, sexual assault, fights, violence or abuse, harassment and threats, theft or vandalism, homelessness, or health concerns.

To access the system, call 1-866-listen2me (547-8362; a toll-free call), or go to website www.greeneccc.com, click on the “Stay Safe Speak Up” button and then go to “click here to submit report.” All reports will be investigated by our district. You will remain anonymous.

TECHNOLOGY ACCEPTABLE USE AND NETWORK/INTERNET ACCESS (B.P. 7540)

GCCC offers their students access to district computers, technology, and the internet access for electronic mail, video conferencing, and approved educational purposes only. To gain access to these services, all students must obtain parent/guardian permission and must sign and return the “Acceptable Use Form” prior to computer access.

Access to e-mail, the Internet and video conferencing enables students to explore thousands of libraries, databases, and bulletin boards while communicating with users throughout the world. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Students may also find ways to access non-educational materials. As a result, Greene County Career Center employs the use of Internet filters and retains the right to search network accounts and their contents at any time. Importantly, student network accounts are the property of the school; it is the student's responsibility to ensure his or her network account has a password for the protection of his or her data.

The following are examples of inappropriate technology usage:

- Playing of music without teacher permission
- Playing non-educational computer games and/or importing gaming files
- Downloading or importing files
- Sending or displaying offensive messages or pictures
- Obscene language, harassment, insults or attacking others
- Damaging computers, computer systems or computer networks
- Changing computer settings
- Violating copyright laws
- Using another's password/account or trespassing in another's folders, work or files
- Using e-mail for non-school related purposes

The above list is not all-inclusive. Final determination of what constitutes a violation will be made by Administration in accordance with board policies and student handbook. Violations may result in a loss of access as well as disciplinary or legal action.

CODE OF CONDUCT

A major component of the educational program of **Greene County Career Center** is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Federal, State and local laws and rules and Board policies and Administrative Guidelines, and in a way that respects the rights and safety of others. Staff will take corrective action to discipline a student and/or to modify the student's behavior when a student's behavior does not fall within these parameters.

School staff may report suspected criminal misconduct by a student to law enforcement. Law enforcement officers will be permitted to carry out necessary law enforcement functions in the schools, including the removal of a student from school grounds in appropriate circumstances.

Expected Student Behaviors

Students are expected to:

- BE RESPECTFUL, BE IMPACTFUL and SHOW SELF-CONTROL
- act courteously to adults and fellow students;

- be prompt to school and attentive in class;
- work cooperatively with others when involved in accomplishing a common goal regardless of the other's ability, gender, race, or ethnic background;
- complete assigned tasks on time and as directed;
- help maintain a school environment that is safe, friendly, and productive;
- act at all times in a manner that reflects pride in self, family, and in the School.

Classroom Environment

It is the responsibility of students, teachers, and administrators to maintain a classroom environment that allows a teacher to communicate effectively with all student in the class and all students in the class the opportunity to learn.

Dress and Grooming

Students are expected to dress in their program's uniform at all times EXCEPT on spirit days or other special events that are scheduled and announced by administration. Second year program students are expected to be in uniform each day beginning with the first day of school. First year program students are expected to be in uniform by the 10th day of school. Uniforms are not to be written on, drawn on, or otherwise defaced. Uniforms should be laundered on a regular basis.

No hats or other head coverings are to be worn unless approved by administration for religious purposes. Winter/cool weather outerwear should not be worn during the school day. They should be stored in the student's locker. Each lab has several uniform options available to stay warm when the building is cooler.

Any fashion (dress, accessory, or hairstyle) that disrupts the educational process or presents a safety risk will not be permitted. Inappropriate clothing will be determined by administration.

The following styles or manners of dress are prohibited:

- Bare mid-drifts, sleeveless shirts or blouses, halter tops, tube tops, mesh shirts, tank tops, spaghetti straps, cropped tops, hoodies, drooping pants, harem pants, yoga or spandex pants, sweat pants, shorts, frayed or ripped clothing, skin-tight or transparent clothing, pajamas, flip-flops and shower shoes.
- The absence or presence of undergarments is not permitted. Undergarments should not show through clothing and body parts should not be revealed.
- Language or images that do not promote a positive message or are offensive will not be allowed. This includes writing or artwork that promote: alcohol or drug use, are symbolic or related to gangs, contain sexual connotation or innuendo, or contain themes of death or violence.

PERSONAL PROTECTIVE EQUIPMENT

- **Safety Glasses:** Students in career-technical labs or certain academic classes that include the use of machinery and/or chemicals are required to wear Industrial Safety Glasses meeting ANSI/OSHA standards while in lab and when doing job assignments outside the lab. Proper eye protection is included with each student's tool kit or is supplied for other specific lab activities. Personal eye protection must be kept in adequate condition or replaced and is available for purchase in the Supply Room. Any student failing to cooperate with these safety standards will not be allowed to participate in laboratory/classroom activities. Prescription glasses do not meet these standards. Students who wear prescription glasses may wear "cover specs" over their dress glasses or may choose to purchase ANSI/OSHA approved Prescription Industrial Safety Glasses. The cost of the "cover specs" is included in the tool kit price. ANSI Z87.1 Prescription Safety

Glasses can be purchased from an eyewear retailer or can be ordered, at cost, through the office of the School Nurse/Safety Director.

- **Safety Shoes:** Shoes are part of the uniform and will be determined by the lab instructor. Proper footwear is the responsibility of the student. These safety shoes can be purchased for a reasonable price at many discount and department stores.
- **Hair Protection:** Students in career-technical programs or certain academic classes that include the use of machinery and/or chemicals are required to have long hair pulled back with a clip or elastic band or tucked into a cap while in lab and when doing job assignments outside the lab. (Guidelines: If hair is long enough to be pulled back into a “ponytail” at the base of the neck, this regulation will be enforced.) Any student failing to cooperate with these safety standards will not be allowed to participate in the laboratory or outside activities.
- **Jewelry:** Students in career-technical programs or certain academic classes that include the use of machinery, electrical power, and/or chemicals may not wear jewelry while in lab. Any student failing to cooperate with these safety standards will not be allowed to participate in the laboratory or outside activities.
- **Borrowed Uniforms**
Students may need to periodically borrow uniforms. Borrowed uniforms can be signed-out and dropped-off in the In-School-Suspension room, 2317. Borrowed uniforms must be returned by the end of the next school day so they can be laundered and lent to other students. If the student does not return the uniform the following school day, they will be issued In-School-Suspension to serve the next day. Students may be charged for borrowed uniforms that do not get returned.

GANGS

Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or that are disruptive to the school environment will not be tolerated. Incidents involving initiations, hazing, intimidations or related activities that are likely to cause harm or personal degradation are prohibited. Students wearing, carrying or displaying gang paraphernalia or exhibiting behaviors or gestures that symbolize gang membership or causing and/or participating in activities that are designed to intimidate another student will be disciplined.

CARE OF PROPERTY

Students are responsible for the care of their own personal property. GCCC is not responsible for personal property. Valuables such as jewelry or irreplaceable items should not be brought to school.

Damage to or loss of school equipment and facilities wastes taxpayers’ money and undermines the school program. Therefore, if a student damages or loses school property, the student and/or his/her Families will be required to pay for the replacement or repair. If the damage or loss was intentional, the student will be subject to discipline according to the Student Discipline Code.

BULLYING, HARASSMENT, AND INTIMIDATION (B.P. 5517; 3362; 4362)

It is the policy of the Board of Education to maintain an education and work environment that is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful

harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

The Board will vigorously enforce its prohibition against discriminatory harassment based on race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, ancestry, or genetic information (collectively, "Protected Classes") that are protected by Federal civil rights laws (hereinafter referred to as unlawful harassment), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. The Board will investigate all allegations of unlawful harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment, prevent its reoccurrence, and remedy its effects. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

For purposes of this policy, "School District community" means students, administrators, and professional and classified staff, as well as Board members, agents, volunteers, contractors, or other persons subject to the control and supervision of the Board.

For purposes of this policy, "third parties" include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, Families), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off School District property).

Other Violations of the Anti-Harassment Policy

The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts:

- Retaliating against a person who has made a report or filed a complaint alleging unlawful harassment, or who has participated as a witness in a harassment investigation.
- Filing a malicious or knowingly false report or complaint of unlawful harassment.
- Disregarding, failing to investigate adequately, or delaying investigation of allegations of unlawful harassment, when responsibility for reporting and/or investigating harassment charges comprises part of one's supervisory duties

Definitions of Specific Harassments:

Bullying

Bullying rises to the level of unlawful harassment when one or more persons systematically and chronically inflict physical hurt or psychological distress on one (1) or more students or employees and that bullying is based upon one (1) or more Protected Classes, that is, characteristics that are protected by Federal civil rights laws. It is defined as any unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational

- Threats or insinuations that a person's employment, wages, academic grade, promotion, classroom work or assignments, academic status, participation in athletics or extra-curricular programs or events, or other conditions of employment or education may be adversely affected by not submitting to sexual advances.
- Unwelcome verbal expressions of a sexual nature, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; the unwelcome use of sexually degrading language, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls.
- Sexually suggestive objects, pictures, videotapes, audio recordings or literature, placed in the work or educational environment, which may embarrass or offend individuals.
- Unwelcome and inappropriate touching, patting, or pinching; obscene gestures.
- A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another.
- Remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.
- Inappropriate boundary invasions by a District employee or other adult member of the School District community into a student's personal space and personal life.
- Verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.

Not all behavior with sexual connotations constitutes unlawful sexual harassment. Sex-based or gender-based conduct must be sufficiently severe, pervasive, and persistent such that it adversely affects, limits, or denies an individual's employment or education, or such that it creates a hostile or abusive employment or educational environment, or such that it is intended to, or has the effect of, denying or limiting a student's ability to participate in or benefit from the educational program or activities.

Race/Color Harassment

Prohibited racial harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's race or color and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working, and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's race or color, such as racial slurs, nicknames implying stereotypes, epithets, and/or negative references relative to racial customs.

Religious (Creed) Harassment

Prohibited religious harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's religion or creed and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where

conduct is directed at the characteristics of a person's religious tradition, clothing, or surnames, and/or involves religious slurs.

National Origin/Ancestry Harassment

Prohibited national origin/ancestry harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's national origin or ancestry and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's national origin or ancestry, such as negative comments regarding customs, manner of speaking, language, surnames, or ethnic slurs.

Disability Harassment

Prohibited disability harassment occurs when unwelcome physical, verbal, or nonverbal conduct is based upon an individual's disability and when the conduct has the purpose or effect of interfering with the individual's work or educational performance; of creating an intimidating, hostile, or offensive working and/or learning environment; or of interfering with one's ability to participate in or benefit from a class or an educational program or activity. Such harassment may occur where conduct is directed at the characteristics of a person's disabling condition, such as negative comments about speech patterns, movement, physical impairments or defects/appearances, or the like.

Reports and Complaints of Harassing Conduct

Students and all other members of the School District community and third parties are encouraged to promptly report incidents of harassing conduct to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct before it becomes severe, pervasive, or persistent. Any teacher, administrator, supervisor, or other District employee or official who receives such a complaint shall file it with the District's Anti-Harassment Compliance Officer within two (2) school days.

Members of the School District community, which includes students, or third parties who believe they have been unlawfully harassed are entitled to utilize the Board's complaint process that is set forth below. Initiating a complaint, whether formally or informally, will not adversely affect the complaining individual's employment or participation in educational or extra-curricular programs. While there are no time limits for initiating complaints of harassment under this policy, individuals should make every effort to file a complaint as soon as possible after the conduct occurs while the facts are known and potential witnesses are available.

If, during an investigation of alleged bullying, aggressive behavior and/or harassment in accordance with Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior, the Director believes that the reported misconduct may have created a hostile work environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Director shall report the act of bullying, aggressive behavior and/or harassment to one of the Anti-Harassment Compliance Officers who shall investigate the allegation in accordance with this policy. While the Compliance Officer investigates the allegation, the Director shall suspend his/her Policy 5517.01 investigation to await the Compliance Officer's written report. The Compliance Officer shall keep the Director informed of the status of the Policy 5517 investigation and provide him/her with a copy of the resulting written report.

Anti-Harassment Compliance Officers (B.P. 55170)

The Board designates the following individuals to serve as "Anti-Harassment Compliance Officers" for the District. They are hereinafter referred to as the "Compliance Officers".

Jason Miller
 Supervisor of Student Affairs
 937-372-6941
 532 Innovation Drive
 Xenia, Ohio 45385
 jmill@greenecc.com

Virginia D. Potter
 Assistant Superintendent
 937-372-6941
 532 Innovation Drive
 Xenia, OH 45385
 vp@greenecc.com

The Compliance Officers will be available during regular school/work hours to discuss concerns related to unlawful harassment, to assist students, other members of the District community, and third parties who seek support or advice when informing another individual about "unwelcome" conduct, or to intercede informally on behalf of the student, other member of the School District community or third party in those instances where concerns have not resulted in the filing of a formal complaint and where all parties are in agreement to participate in an informal process.

Investigation and Complaint Procedure

Any student who believes that s/he has been subjected to unlawful harassment may seek resolution of his/her complaint through either the informal or formal procedures to the Compliance Officer(s). A student who believes s/he has been unlawfully harassed may make an informal complaint, either orally or in writing: (1) to a teacher, other employee, or building administrator in the school the student attends; (2) to the Superintendent or other District-level employee; and/or (3) directly to one of the Compliance Officers.

STUDENT DISCIPLINE

Each of the behaviors and/or types of misconduct described below are prohibited and may subject the student to disciplinary action including, but not limited to, student conference, Family member/guardian notification, Family member/guardian conference, detention, in-school discipline, suspension and/or expulsion from school. Furthermore, any criminal acts committed at or related to the School will be reported to law enforcement officials as well as disciplined at school. Certain criminal acts may result in permanent exclusion from school.

Possession/use of drugs and/or alcohol

Possessing, using, transmitting or concealing, or being under the influence of any alcoholic beverage, controlled substance including, but not limited to, narcotics, mood altering drugs, counterfeit controlled substances, look-alikes, over the counter stimulants or depressants, anabolic steroids, or drug-related paraphernalia. Students who have the odor of alcohol/drugs on or about their person or clothes may be disciplined under this policy. Each zone within 1000 feet of any facility used by GCCC is a drug free zone.

If a building director has a reasonable individualized suspicion of drug or alcohol use, s/he may request the student in question to submit to any appropriate testing, including but not limited to, a breathalyzer test or urinalysis. In such circumstances, the student will be taken to a private administrative or instructional area on school property for such testing with at least one other member of the teaching or administrative staff present as a witness to the test. If a student refuses to take the test, s/he will be advised that such denial leaves the observed evidence of alcohol or drug use unrefuted thus leading to possible disciplinary action. The student will then be given a second opportunity to take the test.

Consequences for violation of this code:

- The student will be suspended for ten (10) days in compliance with due process procedures.

- A recommendation will be made to the Superintendent that the student be expelled from school.
- Charges will be filed with the Sheriff's Department against the student for possession and/or use of narcotics, alcohol, or illegal drugs.

- **Possession/use of tobacco**

Possession, consumption, distribution, purchase or attempt to purchase, and/or use of tobacco products or electronic cigarettes or similar devices in school, on school grounds, on school buses, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, and at any interscholastic competition, extra-curricular event, or other school-sponsored event. Tobacco products include, but are not limited to cigarettes, cigars, pipe tobacco, chewing tobacco, snuff or any other matter or substance that contains tobacco. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs"), but does not include any cessation product approved by the United States Food and Drug Administration for use as a medical treatment to reduce or eliminate nicotine or tobacco dependence. Smoking of electronic, "vapor", other substitute forms of cigarettes, or clove cigarettes is also prohibited. The first violation of this rule will result in a three day out of school suspension. The second violation will result in a five day out of school suspension. The third violation will result in a ten day out of school suspension and a recommendation for expulsion.

- **Use and/or possession of a firearm**

Bringing a firearm (as defined in the Federal Gun-Free Schools Act of 1994) onto school property or to any school-sponsored activity, competition, program, or event, regardless of where it occurs, will result in a mandatory one (1) year expulsion under Ohio law.

Firearm is defined as any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device (as defined in the Federal Gun-Free Schools Act of 1994). Firearms include any unloaded firearm and any firearm that is inoperable but that can be readily operated.

Students are prohibited from knowingly possessing an object on school premises, in a school or a school building, at a school activity or on a school bus that is indistinguishable from a firearm, whether or not the object is capable of being fired, and indicating they are in possession of such an object and that it is a firearm or knowingly displaying or brandishing the object and indicating it is a firearm.

- **Use and/or possession of a weapon**

A weapon is any device that may be used for offensive or defensive purpose, including but not limited to conventional objects such as guns, pellet guns, knives, or club type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Possession and/or use of a weapon may subject a student to expulsion and possible permanent exclusion.

A knife is defined as any cutting instrument consisting of a sharp blade fastened to a handle, a razor blade or any similar device that is used for, or is readily capable of causing death or serious bodily injury.

- **Use of an object as a weapon**

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, and jewelry.

- **Knowledge of dangerous weapons or threats of violence**

Because the Board believes that students, staff members, and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the director. Failure to report such knowledge may subject the student to discipline.

- **Arson**

Intentional or purposeful destruction or damage to school or district buildings or property by means of fire. Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony.

- **Physically assaulting a staff member/student/person associated with the District.**

Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Physical assault of a staff member, student, or other person associated with the District, regardless of whether it causes injury, will not be tolerated. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will be considered assault. Any type of fight where one student, with little or no provocation, physically attacks another student will be considered assault.

Assault may result in criminal charges, and will subject the student to discipline, including suspension, up to a recommendation for expulsion.

- First offense – 5 to 10 days out-of-school suspension.
- Second offense or assault on a staff member – 10 days out-of-school suspension, with a recommendation for expulsion.

- **Verbally threatening (either orally, in writing or otherwise expressed) a staff member/student/person associated with the District.**

Any oral or written statement or otherwise expressed action that a staff member, student, or other person associated with the District reasonably feels to be a threat will be considered a verbal assault. Profanity directed toward a staff member in a threatening tone may also be considered a verbal assault. Confrontation with a student or staff member that bullies, intimidates, or causes fear of bodily harm or death is also prohibited.

- **Misconduct against a school official or employee, or the property of such a person, regardless of where it occurs.**

The Board prohibits misconduct committed by a student against a school official or employee, including, but not limited to, harassment (of any type), vandalism, assault (verbal and/or physical), and destruction of property.

- **Misconduct off school grounds**

Students may be subject to discipline for their misconduct even when it occurs off school property when the misconduct is connected to activities or incidents that occurred on property owned or controlled by the District. Misconduct is defined as any violation of the Student Discipline Code.

- **Extortion**

Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else. Extortion is against the law.

- **Gambling**

Gambling (i.e., playing a game of chance for stakes) includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on any school activity in which they are involved may also be banned from that school activity.

- **Falsification of school work, identification, forgery**

Falsifying signatures or data, or refusing to give proper identification or giving false information to a staff member. This prohibition includes, but is not limited to, forgery of hall/bus passes and excuses, as well as use of false I.D.'s.

Plagiarism and cheating are also forms of falsification and will subject the student to academic penalties as well as disciplinary action. If a teacher has sufficient reason to believe that a student has plagiarized, the teacher must confer with another teacher in the department for a second opinion. Once decided then the teacher will talk with the student. In all cases of plagiarism, a teacher will request that a student resubmits a corrected assignment. It is up to the teacher to decide if a grade reduction will be enforced. If plagiarism is found in the corrected assignment the student will receive a zero grade for that assignment and a call will be made home. If a student refuses to resubmit an assignment after a teacher has given them the chance to correct it they will receive a zero for the grade and a call will be placed to the Family member/guardian.

- **Bomb Threats, and other false alarms and reports**

Making a bomb threat (i.e., intentionally giving a false alarm of a bomb) against a school building or any premises at which a school activity is being held at the time the threat is made may result in expulsion for a period of up to one (1) school year. Additionally, intentionally giving a false alarm of a fire, or tampering or interfering with any fire alarm is prohibited. It should be remembered that false emergency alarms or reports endanger the safety forces that are responding to the alarm/report, the citizens of the community, and the persons in the building. What may seem like a prank, is a dangerous stunt that is against the law and will subject the student to disciplinary action.

- **Terroristic Threat**

Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another.

- **Possession and/or use of explosives and/or fireworks**

Possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat (including, but not limited to explosives and chemical-reaction objects such as smoke bombs and poppers). Additionally, possessing or offering for sale any substance, combination of substances or article prepared to produce a visible and/or audible effect by combustion, explosion, deflagration or detonation.

- **Trespassing**

Although schools are public facilities, the law allows the Board to restrict access to school property. Being present in any Board-owned facility or portion of a Board-owned facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a Board-owned vehicle; or unauthorized access or activity in a Board-owned computer, into district, school or staff computer files, into a school or district file server, or into the Network. When a student has been removed, suspended, expelled, or permanently excluded from school, the student is prohibited from being present on school property without authorization of the director.

- **Theft, or knowingly receiving or possessing stolen property**

Unauthorized taking of property of another person or receiving or possessing such property. Students caught stealing will be disciplined and may be reported to law enforcement officials. Students should not bring anything of value to school without prior authorization from the Director of Secondary Education. The School is not responsible for personal property.

- **Insubordination**

Students are expected to comply with the reasonable directions of staff. Willful refusal or failure to follow or comply with an appropriate direction given by a staff member, or acting in defiance of staff members.

- **Damaging property (Vandalism)**

Defacing, cutting, or otherwise damaging property that belongs to the school, district, other students, employees or others) and disregard for school property.

- **Persistent absence or tardiness**

Attendance laws require students to be in school all day or to have a legitimate excuse for their absence. Penalties for unexcused absences can range from detention to a referral to court and/or revocation of the student's driver's license.

- **Unauthorized use of school or private property**

Students must obtain permission to use any school property or any private property located on school premises. Any unauthorized use of school property, or private property located on school premises, shall be subject to disciplinary action.

- **Refusing to accept discipline**

Students failing to comply with disciplinary penalties may face enhanced penalties for such action.

- **Aiding or abetting violation of school rules**

Assisting other students in the violation of any school rule. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

- **Displays of affection/sexual activities**

Affection between students is personal and not meant for public display. This includes touching, petting, or any other contact that may be considered sexual in nature. Sexual activity of any nature is prohibited and will result in disciplinary action.

- **Possession of electronic equipment**

The School will supply any electronic equipment or devices necessary for participation in the educational program. Students shall not use or possess any electronic equipment on school property or at any school sponsored activity without the permission of the Director of Secondary Education. Examples of prohibited include but are not limited to radios, digital or analog audio and video equipment, "boom boxes," CD players, portable TV's, pagers, beepers or other paging devices, text messaging devices, PDA devices, laptop computers, digital notebooks, games, laser pointers, digital storage devices, etc. All items are subject to search by GCCC administration (according to Search and Seizure Policy). Students disregarding regulations regarding the use of electronic equipment will have the property confiscated for the class period. The next violation will result in the property confiscated until the end of the day. For additional violations, the property will be confiscated until a Family member/guardian can come to pick up the item; and disciplinary action will be taken including loss of phone during school hours.

- **Violation of individual school/classroom rules**

Each learning environment has different rules for students. These rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules within each learning environment, all of which will be consistent with this Code.

- **Violation of bus rules**

Students on a bus or other authorized Board of Education vehicles are under the authority of and directly responsible to the bus/vehicle driver. The driver has the authority to enforce the established regulations for bus/vehicle conduct. Disorderly conduct or refusal to submit to the authority of the driver will be sufficient reason for refusing transportation service for any student.

A student may be suspended from school bus/vehicle riding privileges for all or part of a school year for any violation of established regulations for bus conduct and/or for conduct occurring on the bus/vehicle in violation of the Student Code of Conduct/Student Discipline Code.

- **Interference, disruption or obstruction of the educational process**

Any actions or manner of dress that materially and substantially disrupts or interferes with school activities or the educational process, or which threaten to do so are unacceptable. Such disruptions include, but are not limited to, delay or prevention of lessons, assemblies, field trips, athletic and performing arts events.

- **Harassment and/or Aggressive Behavior (including Bullying/Cyberbullying)**

Harassment and/or aggressive behavior (including bullying/cyberbullying) toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse, and any speech or action that creates a hostile, intimidating, or offensive learning environment. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. Individuals engaging in such conduct will be subject to disciplinary action.

- **Hazing**

Performing any act or coercing another, including the victim, to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption or risk by an individual subjected to hazing shall not lessen the prohibitions contained in this rule.

Hazing by any individual, school group, club, or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be. Hazing activities are prohibited at any time in school facilities, on school property, and/or off school property but connected to activities or incidents that have occurred on school property.

All incidents of hazing must be reported immediately to any of the following individuals: the building director or other administrator; teacher; coach; student club advisor/supervisor, and/or Superintendent. Students who engage in hazing may also be liable for civil and criminal penalties.

- **Violent Conduct**

Students may be expelled for up to one school year for committing an act at school, on other school property, at an interscholastic competition, extracurricular event, or any other school program, or directing an act at a Board official or employee, regardless of where or when that act may occur, or their property that would be a criminal offense if committed by an adult and results in serious physical harm to person(s) or property.

- **Improper Dress**

Clothing may not include words or visuals that are lewd, obscene, disruptive, abusive, or discriminatory, or that advertise drugs, alcohol or tobacco. Dress or grooming that is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons.

Any student in violation will be given the opportunity to correct the problem immediately after school begins. If they are unable to do so, they will be removed to In-School Suspension until the problem can be corrected or for the remainder of the school day.

Students will not be permitted to go home to change; Families will be contacted to drop off proper dress to the school. Students who are repeatedly in violation of dress code, or who intentionally violate dress code after having complied earlier in the day, will be referred to the office for insubordination. Program teachers will make the determination for their students regarding questions of appropriate attire for uniforms designated by the program teacher. If the program teacher is unable to make that decision, the program supervisor will make the final decision. Any concern regarding the general dress code regulations should be referred to administration.

- **Careless or Reckless Driving**

Driving on school property in such a manner as to endanger persons or property. Driving privileges may be suspended for offenders.

- **Burglary**

Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime.

- **Fighting**

Engaging in adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or the other party(ies) or both contributed to the situation by verbally instigating a fight and/or physical action. Students who are aware of the possibility of a fight, encourage a fight, and/or post it on social media and do little to prevent it from occurring share equal guilt with the individual who participates in the fight. First offence will result in a five to ten day out-of-school suspension. Second offence will result in a ten day out-of-school suspension and a recommendation for expulsion.

- **Lighting Incendiary Devices**

Unauthorized igniting of matches, lighters and other devices that produce flames.

- **Possession of Pornography**

Possessing sexually explicit material. Electronically transmitting or receiving and retaining nude, partially nude, lewd, sexually explicit, or graphic images of themselves or others. Some forms may be considered criminal and may be referred to the police for further investigation.

- **Unauthorized use of vehicles**

Occupying or using vehicles during school hours without parent/guardian permission and/or school authorization.

DISCIPLINE CONSEQUENCES (B.P. 5610)

It is important to remember that the School's rules apply going to and from school, at school, on school property, at school-sponsored events, on school transportation, and on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board. Furthermore, students may be disciplined for conduct that, regardless of where

or when it occurs, is directed at a Board official or employee, or the property of such official or employee. In some cases, a student can be suspended from school transportation for infractions of school bus rules.

The School is committed to providing prompt, reasonable discipline consistent with the severity of the incident. The consequences for misbehavior are designed to be fair, firm and consistent for all students in the school.

Because it is not possible to list every misbehavior that occurs, misbehaviors not listed above will be responded to as necessary by staff.

Two (2) types of discipline are possible, informal and formal.

Informal Discipline

Informal discipline takes place within the School. It includes:

- Verbal correction cues
- Conferences with student/Family member
- Clean, repair, etc. area/equipment
- Exclusion from field trips or other activities
- Loss of privileges (computer, driving, phone, etc.)
- Writing assignments;
- Change of seating or location;
- Before-school, lunch-time, after-school detention;

Detentions

A student may be detained after school (2:15 – 2:55pm) or asked to come to school early (7:10 – 7:40am) by a teacher, after giving the student and his/her Families one day's notice. The student or his/her Families are responsible for transportation. Detentions are served in the ISD classroom, 2317, unless otherwise directed by teachers/staff. Failure to serve detentions will result in an In-school suspension day.

In-School Suspension

A student missing any portion of his/her assigned time in Detention or In-School Suspension may be given an additional period of time to fulfill the informal discipline.

The following rules apply to Detention and In-School Suspension:

- Students may be able to schedule laboratory make-up work (before/after school) for credit at the discretion of the career-technical teacher. Some lab work may not be able to be made up.
- Students will be permitted to complete assigned work from classroom teachers for credit. Assignments completed in ISS must be turned into the classroom teacher immediately following the completion of ISS days assigned.
- Students must be on time and report to the ISS room before the 8:00 a.m. bell.
- Students will be on task with school-related work at all times. If a student does not bring work, ISS monitor will assign work. Student will be responsible for keeping up with all school assignments missed while in ISS.
- Students must have the necessary material to begin working—pencil, paper, Yoga, etc. Reading material needs to be approved by ISS monitor. No magazines allowed.
- Students will work in silence at all times, no sleeping, and no talking and no cell phones used. There is no off-task time in ISS.

- Personal listening devices are not permitted without permission.
- All program dress code rules apply to students in ISS.
- No placing or receiving phone calls. Cell phones **MUST** be turned off while in ISS.
- No participating in any school activity, unless approved by administration.
- Students will eat lunch in ISS.
- Students will have one restroom break in the a.m. and p.m.
- No talking or communicating with any other student at any time.
- Students will stay in assigned study area at all times and keep it clean.
- No ½ day dismissal for advanced job placement or apprenticeship is allowed.
- Obey all school and other posted rules for ISS. Violation of school or ISS rules may result in additional ISS time or other discipline.
- ISS days are to be served consecutively until complete. If absent on day ISS is assigned, the day will be served on the next day of attendance.

Formal Discipline

Formal discipline involves removal of the student from school. It includes emergency removal for up to three (3) school days, suspension for up to ten (10) school days, expulsion for up to eighty (80) school days or the number of days remaining in a semester, whichever is greater, and permanent exclusion. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension, expulsion, and permanent exclusion may be appealed.

Students being considered for suspension are entitled to an informal meeting with the building administrator prior to removal. Also, students being considered for expulsion are entitled to an informal meeting with the Superintendent or designee prior to removal. During the informal meeting, the student will be notified of the charges and given the opportunity to respond.

If a student commits a crime while under the School's jurisdiction, s/he may be subject to school disciplinary action as well as action through local law enforcement.

Driving privileges may be denied, suspended, and/or revoked under Section 4507.061 of the Ohio Revised Code, for ten (10) consecutive absences or fifteen (15) days absence in any school term or semester. The Superintendent of Schools may request this action for one of the following reasons: absent without legitimate excuse from the school you are to attend for more than ten (10) consecutive school days or for at least fifteen (15) total school days during a term or semester; OR withdrawn from school; OR suspended or expelled for the use or possession of alcohol and/or a drug abuse.

DUE PROCESS RIGHTS (B.P. 5611)

Before a student is suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed.

As long as the in-school suspension is served entirely in the school setting, it will not require any notice or meeting, or be subject to appeal.

- **Suspension from School**

When a student is being considered for a suspension, the administrator in charge will notify the student of the basis for the proposed suspension. The student will be given an opportunity to explain his/her view of the underlying facts. After that informal hearing, the Supervisor of Student Affairs will determine whether or not to suspend the student. If the decision is made to suspend the student, s/he and his/her Families will be given written notification of the suspension within one (1) day setting forth the reason for

the suspension, the length of the suspension, and the process for appeal. The suspension may be appealed, within five days after receipt of the suspension notice, to the Director of Secondary Education. The request for an appeal must be in writing.

During the appeal process, the student shall not be allowed to remain in school.

If the appeal is heard by the Board's designee, the appeal shall be conducted in a private hearing. If the appeal is heard by the Board of Education, the appeal shall be conducted in executive session unless the student or his/her representative requests otherwise. A verbatim transcript will be made and witnesses will be sworn in prior to giving testimony. If the appeal decision is to uphold the suspension, the next step in the appeal process is to the Court of Common Pleas.

- **Emergency Removal**

If a student's presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process taking place either in a classroom or elsewhere on the school premises, the Superintendent, director or assistant director may remove the student from any curricular or extracurricular activity or from the school premises. A teacher may remove the student from any curricular or extracurricular activity under the teacher's supervision, but not from the premises.

If a teacher makes an emergency removal, the teacher will notify a building administrator of the circumstances surrounding the removal in writing by the end of the day. No prior notice or hearing is required for any removal under this procedure. In all cases of normal disciplinary procedures where a student is removed from curricular or extracurricular activity for less than one school day, and is not subject to further suspension for expulsion, the following due process requirements do not apply.

- **Expulsion from School**

When a student is being considered for expulsion, the student and Family member will be provided with a formal notice of the proposed expulsion. This written notice will include the reasons for the intended expulsion, notification of the opportunity to appear in person before the Superintendent or the Superintendent's designee to challenge the reasons for the expulsion and/or explain the student's action, and notification of the time and place to appear. Students being considered for expulsion may be removed immediately. A hearing will be scheduled no earlier than three (3), nor no later than five (5) school days after the notice is given. Families may request an extension of time for the hearing. The student may be represented by his/her Families, legal counsel, and/or by a person of his/her choice at the hearing.

In accordance with Board Policy 5610, the Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion will be imposed for the same duration that it would have been had the student remained enrolled.

If a student is expelled, the student and the student's Families will be provided with written notice within one (1) school day of the imposed expulsion. The notice will include the reasons for the expulsion, the right of the student, or the student's Family member(s)/guardian(s) or custodian(s) to appeal the expulsion to the Board or its designee, the right to be represented in all appeal proceedings, the right to be granted a hearing before the Board or its designee, and the right to request that the hearing be held in executive session.

Within 14 days after the Superintendent notifies the Families of the expulsion, the expulsion may be appealed, in writing, to the Board of Education or its designee. A hearing on the requested appeal will be

formal with an opportunity for sworn testimony. If the expulsion is upheld on appeal, a student's Families may pursue further appeal to the Court of Common Pleas.

Students serving expulsions will not be awarded grades or credit during the period of expulsion. Expulsion for certain violations including use or possession of alcohol or drugs, may result in revocation of student's driver's license. When a student is expelled, the Superintendent will notify any college in which the expelled student is enrolled under the Postsecondary Enrollment Option at the time the expulsion is imposed.

- **Permanent Exclusion**

State law provides for the permanent exclusion of a student, 16 years of age or older who engages in certain criminal activity. Permanently excluded students may never be permitted to return to school anywhere in the State of Ohio. A permanent exclusion may be considered if the student is convicted or adjudicated delinquent for committing one or more of the following crimes while on the property of any Ohio school:

- conveying deadly weapons onto school property or to a school function;
- possessing deadly weapons onto school property or at a school function;
- carrying a concealed weapon onto school property or at a school function;
- trafficking in drugs onto school property or at a school function;
- murder, aggravated murder on school property or at a school function;
- voluntary or involuntary manslaughter on school grounds or at a school function;
- assault or aggravated assault on school property or at a school function;
- rape, gross sexual imposition or felonious sexual penetration on school grounds, or at a school function, when the victim is a school employee;
- complicity in any of the above offenses, regardless of the location.

This process is formal and may follow an expulsion with the proper notification to the Families.

- **Discipline of Students with Disabilities**

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.), and, where applicable, the Americans with Disabilities Act (A.D.A.), and/or Section 504 of the Rehabilitation Act of 1973.

- **Suspension of Bus Riding/Transportation Privileges**

When a student is being considered for suspension of bus riding/transportation privileges, the administrator in charge will notify the student of the reason. The student will be given an opportunity to address the basis for the proposed suspension at an informal hearing. After that informal hearing, the Supervisor of Student Affairs will decide whether or not to suspend his/her bus riding/transportation privileges for all or part of the school year.

If a student's bus riding/transportation privileges are suspended, s/he and his/her Families will be notified, in writing within one day, of the reason for and the length of the suspension.

SEARCH AND SEIZURE (B.P. 5771)

Administrators may search a student or his/her property (including vehicles, purses, knapsacks, gym bags, etc.) with or without the student's consent, whenever they reasonably suspect that a search will lead to the discovery of evidence of a violation of law or school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age. General housekeeping inspection of school property may be conducted with reasonable notice. Student lockers are the property of the District and students have no reasonable expectation of privacy in their contents or in the contents of any other District property including desks or other containers. School authorities may conduct random searches of the lockers and their contents at any time without announcement. Unannounced and random canine searches may also be conducted.

Additionally, students have NO reasonable expectation of privacy in their actions in public areas including but not limited to, common areas, hallways, cafeterias, classrooms and gymnasiums. The District may use video cameras in such areas and on all school, vehicles transporting students to and from regular and extracurricular activities.

Anything that is found in the course of a search may be used as evidence of a violation of school rules or the law, and may be taken, held or turned over to the police. GCCC reserves the right not to return items that have been confiscated.

INTERROGATION OF STUDENTS

GCCC is committed to protecting students from harm that may be connected with the school environment and also recognizes its responsibility to cooperate with law enforcement and public child welfare agencies. While GCCC believes these agencies should conduct their investigations off school property if possible, investigations can take place at school in emergency situations or if the violation being investigated occurred on school property.

Before students are questioned as witnesses or suspects in an alleged criminal violation, the building administrator will attempt to contact a Family member prior to questioning and shall remain in the room during questioning.

If a student is questioned as the subject of alleged child abuse or neglect, the building administrator will attempt to contact a Family member prior to questioning, and s/he (or a designated guidance counselor) will remain in the room during questioning. If the agency investigating the alleged child abuse or neglect suspects the Family member is the perpetrator, neither Family member will be contacted prior to questioning, but the building administrator (or a designated guidance counselor) will remain in the room during questioning. If law enforcement or children's services agency removes a student from school, the building administrator will notify a Family member.

STUDENT RIGHTS OF EXPRESSION (B.P. 8800; 5722)

The School recognizes the right of students to express themselves. With the right of expression comes the responsibility to do so appropriately. Students may distribute or display, at appropriate times, non-sponsored, noncommercial written material and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet school guidelines.

Material cannot be displayed if it:

- is obscene to minors, libelous, or pervasively indecent or vulgar;
- advertises any product or service not permitted to minors by law;
- intends to be insulting or harassing;
- intends to incite fighting; or
- presents a clear and present likelihood that, either because of its content or manner of distribution or display, it will cause or is likely to cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.
- Material may not be displayed or distributed during class periods, or between classes.
- Students who are unsure whether materials they wish to display meet school guidelines may present them to the Supervisor of Student Affairs twenty-four (24) hours prior to display.